

5C1 PEH Assessment – Leadership SMART Goals

Your context this term in Coast Whānau has been 'Reconnections'.

In PEH, we have reconnected with Coast Whānau and other students, specifically Year 7s, through leadership. We have **explored** the different skills needed to be a good leader and the different leadership skills and styles that famous leaders emulate. From here, you are working to create a leadership SMART goal for yourself. This is the first of 3 assessment components (see below).

This assessment will take place in class, during Focus Friday sessions and wrapping up during Week 9.

After developing your SMART goal, you will spend the term working towards achieving it (this is your **focus**). Then, in Week 9, you will be creating a personal reflection about your progress towards your goal (**reflect**).

1.) Create your SMART goal

For this, you will be provided with a template. This will be mostly completed in class time. Your upload 'due date' is listed below.

2.) Demonstrating you are working towards achieving your goal

- You are able to articulate your goal to other teachers, specifically your LA
- You regularly seek feedback to measure your progress
- You diligently record such feedback so you can see your ongoing progress
- You are accepting of such feedback and use it to improve
- You continue to work towards achieving your goal in class, during Focus Friday, and while on the 'Year 7 Camp' Day.

3.) Personal reflection

For this, you will be provided with a template. This will be completed in class time. Your upload 'due date' is listed below.

Check points/due dates:

- 1.) SMART Goal uploaded on MHO = end of Health session Week 5 - **Tuesday 1 March 2022**
- 2.) You have achieved your SMART goal (or have worked hard towards it) - **WEEK 9**
- 3.) You have uploaded your completed reflection to MHO = end of Health session Week 9 - **Tuesday 29 March 2022**

Assessment Due Date: Friday 1 April 2022

	Working Towards	Achieved	Merit	Excellence
SMART Goal Development	You have used your understanding of leadership and relationships to create a goal for yourself.	You have used your understanding of leadership and relationships to create a SMART goal for yourself.	You have used your understanding of leadership and relationships to describe a SMART goal for yourself.	You have used your understanding of leadership and relationships to describe in detail a SMART goal for yourself.
SMART Goal Achievement	You are working to take action to achieve your SMART goal.	You have begun to take action to achieve your SMART goal.	You have taken action to achieve your SMART goal.	You have taken collective action to achieve your SMART goal.
Overall Reflection	You have described what your leadership style is and how it has led to positive outcomes for other students.	You have explained what your leadership style is and described how it has led to positive outcomes for other students.	You have explained in detail what your leadership style is and explained how it has led to positive outcomes for others.	You have analysed your leadership style and explained the benefits of your leadership leading to positive outcomes for others.
Accuracy in Writing	You have used a range of punctuation accurately most of the time. These are intrusive at times, but reader can infer meaning.	You have made some errors, but minimal reader inference is needed as meaning is mostly clear	You have carefully edited your writing to ensure you have few intrusive errors and meaning is consistently clear	You have carefully edited your writing to ensure you have no intrusive errors and meaning is consistently clear
Time Management	You have yet to complete and submit your assessment.	You have submitted your assessment late.	You have submitted your assessment by the checkpoint due dates.	You have submitted your assessment by the checkpoint due dates.