

# Response to extended text

Assessment Two

# Essay Guidelines

- 800-1000 words
  - Introduction
  - 3 Body Paragraphs
  - Conclusion
- 
- (TEXAS paragraph writing frame)

# Feedback from practice essays

## Introduction -

- Hook,
- Use words from the question
- Signpost 3 body paragraph points (clearly and explicitly)
- **Don't retell the plot**

## Body Paragraphs

- Topic sentence related to main point of paragraph
- **Don't retell the plot** - assume the reader has read the book and knows the background. Check your paragraph is answering the question
- Analysis of why this point is important/relates to the question

**DON'T RETELL THE PLOT**

## Conclusion

- Restate 3 body paragraph points
- Link to question
- Make a generalised statement about the question
- **Don't retell the plot**

And my final piece of advice

- **Don't retell the plot**



*Identify a character who changed in the text you have studied. Write an essay exploring how and why the character changes by the end of the text.*

*Consider decisions the character made and pivotal events.*

*Identify a **character who changed** in the text you have studied. Write an essay exploring **how and why the character changes** by the end of the text.*

*Consider **decisions** the character made and **pivotal events**.*

**Don't retell the plot !!!!!!!!!!!!!!!!!!!!!**