

## **Year 10 Mountains English Assessment 2: Response to extended text**

***Assessment will take place in class***

You will write an essay of **800 - 1000 words**

You will have one lesson to complete your essay (in class only - 2 hour timeframe max.). You have had the opportunity to write a practice essay at home, and submit it for feedback,

*The writing prompt will be given to you when you are scheduled to write this essay*

As you will have received feedback before submitting your final essay for assessment, there will be no resubmission opportunity.

**Rationale:** Reading response is an important skill in English. Having the opportunity to act on feedback and advance your confidence and skills in this area is very beneficial in the year before starting NCEA.

This assessment is ***open book***. This means that you can refer to your novel, notes, one-pagers, practice essay and feedback, and class activities while planning and writing your essay.

**Please see google classroom for class activities, resources, one-pagers and exemplars.**

	Working Towards	Achieved	Merit	Excellence
Language Features	You are developing an understanding of language features and their effects.	You are showing some understanding of language features and their effects in detail.	You are showing understanding of language features and effects in detail with consistent awareness of author purpose in using these	You are showing convincing understanding of language features and effects in detail with consistent awareness of author purpose in using these
Ideas	You are developing understanding of critical thinking skills to explore the ideas, links, and viewpoints within, across and beyond the text(s)	You are demonstrating some understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text	You are demonstrating understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text	You are demonstrating convincing understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text
Accuracy in writing	You are making errors in grammar, spelling and/or punctuation. These are intrusive at times, but reader can infer meaning	You are making some errors, but minimal reader inference is needed. Meaning is consistently clear	You are carefully editing your writing to ensure you have few intrusive errors. Meaning is consistently clear	You are carefully editing your writing to ensure you have few no intrusive errors. Meaning is consistently clear