## Marking Code: Please write these codes on the script.

N0- left blank or completely wrong.
N1 - Made a start in the correct direction.
N2- made some progress
A3-almost correct. Did not simplify or missed units.
A4- fully correct
M5-almost correct. Did not simplify or missed units.
M6-fully correct
E7-almost correct. Did not simplify or missed units.
E8-fully correct
All Merit and Excellence questions must be backed up with some working.

Final Overall Grade boundaries. Use holistic judgement for borderline cases.

| Achieved | 79 to 229 |
| :--- | :--- |
| Merit | 230 to 319 |
| Excellence | 320 to 440 |


| Topic | A | M | E | Grand Total points | Total questions |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number | 11 | 5 | 1 |  | 17 |
| Algebra Pattern <br> and graphs | 21 | 19 | 6 |  | 46 |
| Trigonometry | 5 | 4 | 2 |  | 11 |
| Statistics | 6 | 2 | 2 |  | 10 |
| points | $43 \times 4$ | $30 \times 6$ | $11 \times 8$ |  |  |
| Total points | 172 | 180 | 88 | 440 |  |
|  |  |  |  | Grand total questions | 84 |

_Number

|  | Achieved | $\overline{\text { Merit }}$ | Excellence |
| :---: | :---: | :---: | :---: |
| Questions |  |  |  |
| ONE |  |  |  |
| a | $1.74 \times 10^{8}$ |  |  |
| b |  | 192,500,000 or $1.925 \times 10^{8}$ |  |
| c | $\frac{8}{32}$ or $\frac{1}{4}$ |  |  |
| d | 1,400,000 |  |  |
| e | 60\% |  |  |
| f |  | 55X1.15=\$63.25 |  |
| TWO |  |  |  |
| a | 38, 280,000 |  |  |
| b | 70\% |  |  |
| c | $0.30 \times 42=12.60$ (calculating 30\%) | \$29.40 |  |
| d |  | $3 / 4 \mathrm{X} 17000=12,750$ |  |
| THREE |  |  |  |
| a | 1.16, 1.22, 1.6, 2.03, 2.04, 3.05,3.42 |  |  |
| b | $3352.50=\$ 3400$ |  |  |
| FOUR |  |  |  |
| a | $\frac{-5}{18}$ |  | . |
| b | $\frac{5}{18}$ |  |  |
| c | 36 |  |  |
| d |  | $1-\left(\frac{3}{8}+\frac{2}{5}\right)=\frac{31}{40} 40 \times 800=180$ |  |
| FIVE |  |  |  |
| a |  |  | $\begin{aligned} & \frac{1}{5} \times 2250=\$ 450 \text { for insurance } \\ & \text { Eurail pass discount }=919 \times 0.85 \\ & =€ 781.15 \\ & \text { Cost of Eurail in NZ dollars }= \\ & 781.15 \times 1.68=\$ 1312.33 \\ & \text { Youth hostel cost } 80+50 \times 22= \\ & \$ 1180 \\ & \text { Food Cost }=23 \times 40=\$ 920 \\ & \text { Total cost }=\$ 6112.33 \\ & \text { Weeks }=\$ 6112.33 \div 250=24.4, \\ & 25 \text { weeks to save } \\ & \hline \end{aligned}$ |


| Total A/M/E | 11 | 5 | 1 |
| :---: | :---: | :---: | :---: |
| Algebra |  |  |  |
|  | Achieved | Merit | Excellence |
| Questions |  |  |  |
| ONE |  |  |  |
| a | $8 \mathrm{y}+3 \mathrm{z}$ |  |  |
| b | $7 x y-6 y$ |  |  |
| c | $35 p^{8}$ |  |  |
| d | $\mathrm{n}^{4}$ |  |  |
| e | $7 w^{3}$ |  |  |
| f | $\mathrm{k}^{28}$ |  |  |
| g |  | $15 y^{4}$ |  |
| h |  | $\frac{37 x}{56}$ |  |
| TWO |  |  |  |
| a | 502.65(2dp) $\mathrm{cm}^{3}$ |  |  |
| b |  | $\mathrm{h}=\frac{v}{\pi r^{2}}$ |  |
|  |  |  |  |
| a | $\mathrm{x}=8$ |  |  |
| b | $\mathrm{p}=16$ |  |  |
| c | $\mathrm{x}=2$ |  |  |
| d |  | $y=21$ |  |
| e |  | $\mathrm{m}=4.25$ or $\frac{17}{4}$ |  |
| f |  | $3 x-6=5 x+20 \quad x=-13$ |  |
| g |  | $x=-5$ and 7 need both |  |
| h |  | $\begin{aligned} & (x+4)(x+6)=0 \\ & x=-4 \text { and }-6 \text { need both } \\ & \hline \end{aligned}$ |  |
| i |  |  | $\begin{aligned} & \frac{15 x}{24}+\frac{16 x}{24}=2 \frac{31 x}{24}=2 \\ & x=\frac{48}{31} \vee 1.548387097 \end{aligned}$ |
|  |  |  |  |
|  |  |  | $\begin{aligned} & \begin{array}{l} n(n+2)=48 \\ n^{2}+2 n=48 \\ n^{2}+2 n-48=0 \\ (n-6)(n+8)=0 \end{array} \end{aligned}$ |


|  |  |  | $N=6$, or -8 <br> Can't be -8 as has to be a positive integer, therefore $n=6$, so $n+2=8$ Numbers are 6 and 8 |
| :---: | :---: | :---: | :---: |
| FIVE |  |  |  |
| a | $\mathrm{C}=150+81$ |  |  |
| b |  | \$2, 870 |  |
| c |  |  | 81+150=3950. I=475 |
| SIX |  |  |  |
| a | 27x-8 |  |  |
| b |  | $\mathrm{x}^{2}+7 \mathrm{x}-5 \mathrm{x}-35=\mathrm{x}^{2}+2 \mathrm{x}-35$ |  |
| c |  | $x^{2}-5 x-5 x-25=x^{2}-10 x+25$ |  |
| SEVEN |  |  |  |
| a | $5(y+5)$ |  |  |
| b | $x(y+z)$ |  |  |
| c | $8 w^{3}\left(w^{2}-4\right)$ or $8 w^{3}(w-2)(w+2)$ |  |  |
| d |  | $14 x^{5} y^{3}\left(x^{2}-2 y^{6}\right)$ |  |
| e |  | $(y+6)(y+6)$ or $(y+6)^{2}$ |  |
|  |  |  |  |
| f |  |  | $\begin{aligned} & \hline 2\left(x^{2}+7 x+12\right) \\ & 2(x+4)(x+3) \\ & \hline \end{aligned}$ |
| EIGHT |  |  |  |
| a |  | $\mathrm{P}=4 \mathrm{w}+20$ |  |
| b |  | $\begin{aligned} & 4 w+20=100 \\ & w=20 \text { Length }=30 \text { and } \text { width }=20 \\ & \hline \end{aligned}$ |  |
| NINE |  |  |  |
| a | 21, 26 |  |  |
| b | 12.5, 6.25 |  |  |
| c | 16, 25 |  |  |
| d | 15, 21 |  |  |
| e | $\mathrm{n}-5, \mathrm{n}-7$ |  |  |
| TEN |  |  |  |
| a | $\begin{array}{\|l} \hline 290,310,340,370,400,430, \\ 460 \end{array}$ |  |  |
| b |  | $\mathrm{A}=30 \mathrm{w}+170$ |  |
| c |  | $\begin{aligned} & 2700=30 w+170 \\ & w=84.3=85 \text { weeks } \end{aligned}$ |  |




Trigonometry

|  | Achieved | Merit | Excellence |
| :--- | :--- | :--- | :--- |
| Questions |  |  |  |
| ONE |  |  |  |
| a | 9.2 |  |  |
| b | 4.9 |  |  |
| c | 5.4 |  |  |
|  |  |  |  |
|  |  |  |  |
| TWO | 10.8 m |  |  |
| a | 6.0 m |  |  |
| b |  |  |  |
| THREE |  |  |  |
| a |  |  |  |


| b |  | 10.4 cm |  |
| :--- | :--- | :--- | :--- |
| FOUR |  | tan <br> -1 $=\frac{30}{245}$ <br> angle $=6.98^{\circ}(1 \mathrm{dp})$ <br> Angle is too big, so the <br> ramp does not meet <br> code. |  |
|  |  |  |  |
| FIVE |  |  | Diagonal length $=6.4 \mathrm{~m}$ <br> Total timber needed $=8 \times 4.5+2 \times 6.4=48.8 \mathrm{~m}$ |
| SIX |  | Distance $=25 \mathrm{~km}$ |  |
| a |  |  | $\cos \theta=\frac{60}{65}, \theta=22.6^{\circ}$ <br> Bearing $=180+22.6$ <br> $=202.6$ |
| Total A/M/E | 5 | 4 | $2 \quad$2 |

Statistics

|  | Achieved | Merit | Excellence |
| :---: | :---: | :---: | :---: |
| Questions |  |  |  |
| ONE |  |  |  |
| a. One similarity and One difference | Any correct statement, some examples are: <br> - Both arrivals and departures have an increasing trend. <br> - Departures have had a much steeper increasing trend than arrivals since 2004 <br> - Both arrivals and departures had a decreasing trend between 2001 and 2004 Since 2008 departures have become larger than arrivals since 2000 |  | - |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| b | Any number close to 8000 |  |  |
| c |  | There is no "correct" answer for this. Students could come up with several reasons why or why not. For example: the amount of departures could depend on the economy. If the economy continues to do well, then people will have money to be able to afford to go away on holiday. So the trend will continue |  |
| TWO |  |  | Three correct statements such as: <br> - Median number of visitors to Queenstown and Rotorua are very similar, both around 550000 . <br> - The interquartile range of visitors to Queenstown and Rotorua are very similar, both around 100000 . <br> - Queenstown has more variation in the number of visitors, the graph is much longer. <br> - Queenstown visitor numbers are skewed to the right, as there were two years with very high tourist numbers, over 1 million. <br> AND a correct conclusion <br> - The medians are very close and the boxes (IOR) of both towns overlap, therefore it is likely that there is no difference between the number of tourist that visit Queenstown and Rotorua. |
|  |  |  |  |
| THREE |  |  |  |
| a | 354.3 (1dp) |  |  |
| b | 344 |  |  |


| c | 344 |  |  |
| :--- | :--- | :--- | :--- |
| d | 216 |  |  |
| FOUR |  |  |  |
| a |  | White bread: $229,258,279.5,286$, <br> 291 |  |
|  |  | Brown bread: $238,251.5,259,267$, <br> 270 |  |
| Total A/M/E | 5 | 2 | 1 |
| Grand total A/M/E | 42 |  | 10 |
| Total questions | 82 | 30 |  |

