

# Myth Writing

**Learning Outcome: To write a myth directed towards a specific audience**

# Purpose & Audience

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Audience: This is the target audience of your myth. For this myth, your target audience is **year 5 and 6 students**.

Therefore your myth needs to be interesting and appropriate for your audience.

Purpose: This is the purpose of your myth. The main purpose is to explain the natural phenomenon to a specific audience.

# Unpacking and Editing your myth

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Look at your myth, the language you have used. Would your myth be interesting to a younger audience?

Will a younger audience understand your myth? What kind of words have you used? Will year 5 and 6 students understand your word choices? If there are any words you do not think they would understand, consider changing those words.

# Unpacking and Editing your myth

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Look at your punctuation, grammar and paragraph structure.

Edit your myth, add full stops and commas. Look at your paragraphs, do you just have one long paragraph? Can you edit your myth by breaking up your paragraphs into smaller paragraphs?

Have you used descriptive language in your writing?

## Editing Checklist

- Do my sentences begin with capital letters?
- Have I spelt everything correctly?
- Does each sentence end with a punctuation mark?
- Have I used paragraphs?
- Is my work neatly presented?

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# SELF-EDITING CHECKLIST

## **PUNCTUATION**

I read my written piece aloud to see where to stop or pause for periods, question marks, exclamation marks, and commas.

## **CAPITAL LETTERS**

I checked for capitals at the beginning of sentences.

Proper nouns begin with capital letters.

## **GRAMMAR**

My sentences are complete thoughts and contain a noun and a verb.

I don't have any run-on sentences.

## **SPELLING**

I checked spelling and fixed the words that don't look right.