YEAR 10 OUTDOOR EDUCATION ASSESSMENT 2

Assessment Instructions

During term 2, 3 and 4 in Outdoor Education we have been exploring camping, tramping and navigational skills, with particular focus on how we can use these skills for managing risk.

You have had opportunities to:

- Discover camping and tramping skills and knowledge to participate successfully
- Experimented with map and compass use
- Identifying risk and options for how to mitigate risk

Your assessment task:

You are required to:

- Apply your learnings of camping and tramping skills to demonstrate your ability to act with safety in mind while preparing for and participating in a tramp.
- Demonstrate the use of navigational skills as a safety behaviour to mitigate the risk of getting lost while participating in a tramp.

Due Date: Friday 5th November 2021

Criteria	Working TOWARDS	Working AT	Working ABOVE	Working BEYOND
Safety Management	You have yet to show that you can think and act with the safety of people, property or the environment in mind.	You sometimes showed an awareness of risks and hazards and at times acted to minimise these.	You often showed that you were thinking and acting with the safety of people, property or the environment as a priority.	You can always be relied upon to plan and act to safeguard all group members, their equipment and the environment.
Navigation for Safety	You have yet to demonstrate navigational skills for safety during tramping.	You have demonstrated navigational skills for safety during tramping.	You have demonstrated and described navigational skills for safety during tramping.	You have demonstrated and explained navigational skills for safety during tramping.
Time Management	You have not completed the assessment by the due date.	You have completed the assessment by the due date.	You have completed the assessment by the due date.	You have completed the assessment by the due date.

Students understand the importance of practising safety procedures and strategies to manage risk situations in the outdoors.