Walt understand coefficient and multiplication in an algebraic way Success Criteria I know in algebra we remove the multiplication and division symbols.

<u>Video</u>

Fluency

	riue	IIC	Y								
	1 Fo:	r ea	ch of the fol	lowing:							
		(i	i) $3d + 4f -$	3bd - 3 + 7	b (ii)	5g - 3r + 5	5 <i>rf</i> =	= 7 - 3b	(iii)	b+f-	3bf + 8
	(a)	identify whether this is an equation or an expression									
	(b)	write down the coefficient of b									
	(c)	wr	ite down all	the terms	in the e	quation or e	expi	ression			
(d) list the variables											
	(e)	write down any constants.									
	2 Rewr	ite tl	he following	using algebr	aic conv	entions.					
	(a) d	×4	× c	(b) $2 \times t \div 7$	7	(c) $k \times g$	×4 >	× k	(d) 6÷	$(f \times g)$	
	3 Nerida has w watches and r rings. Donna has two times as many watches and 2 fewer rings than Nerida.										
	(a) V	Vrite	an expressio	n for the nu	mber of	watches and	ring	gs Nerida	has alto	gether.	
	(b) If	Nerida has 8 watches and rings to start with, write an equation to show this information.									
	(c) V	Trite an expression for the number of watches Donna has.									
	(d) V	rite an expression for the number of rings Donna has.									
			nna has 14 wa		-		_				
			rida loses 2 o: watches and	_		•	teri	ms of w ar	nd <i>r</i> to s	show ho	W
		•									
	4 (a)	Th	e coefficien	t of x in $6y$	+ 7 <i>xy</i> +	5x is:					
		Α	5	В	7		С	5 <i>x</i>		D	6 <i>y</i>
	(b)		he coefficie	-		-2y + 4x is		0		_	0
	Ĭŏ,	A	2	В	4		С	8		D	8 <i>xy</i>
	(c)		e coefficien	_		6 1S:	_	_		_	_
			0	В	2		С	5		D	6
	(d)		e coefficien	t of x in $4x$	y – 6y +	x + 8 is:					
			0	В	1		С	4		D	6
	5 (a)	Th	e constant	in the expr	ession $\frac{1}{2}$	$x^2y - 3 + 5$	xy i	s:			
		Α	-3	В	$\frac{1}{2}$		С	3		D	5
	(b)	Th	e constant	in 3 <i>ef</i> + 7 <i>ef</i> {	g + 12 +	11ef + 4e is	:				
		Α	2	В	7		С	11		D	12

6 Write the following without division and multiplication signs or brackets. Do not simplify your expressions.

(a)
$$x \div 6$$

(c)
$$6 \times a \div 11$$

(e)
$$21 \div (12 \times v)$$

(g)
$$8 \div x - u \div 6$$

(i)
$$c \times u \div 5 + 9 \times y$$

(k)
$$v \times z \div 6 - 8 \div (f \times s)$$

(m)
$$4 \times h \times b \div (2 \times r)$$

(b)
$$h \div 9$$

(d)
$$15 \div (3 \times r)$$

(f)
$$4 \times s \div 19$$

(h)
$$h \div 5 + 4 \div i$$

(j)
$$q \div (7 \times c) - g \times h \div 4$$

(I)
$$3 \div (t \times r) + 6 \times w \div (y \times z)$$

(n)
$$6 \times c \times a \div (5 \times e \times u)$$

7 There are *a* apples and *p* pears in a fruit dish. There are 5 apples and 4 pears in a second dish. The total number of pieces of fruit is:

$$\mathbf{A} \quad a+p$$

B
$$5a + 4p$$

C
$$a + 5a + p + 4p$$

D
$$a + p + 9$$

- **8** Andrew has *y* number of pencils in his pencil case.
 - (a) Dina has y + 7 pencils in her pencil case. What does this mean?
 - **(b)** Simon has 2*y* pencils in his pencil case. What does this mean?
 - (c) Suppose Cindy has 2y 2 pencils in her pencil case. Does she have more or fewer pencils than Simon?



Check your answers

- 1 (a) (i) expression (ii) equation
- (iii) expression

(b) (i) 7

- (ii) -3
- (iii) 1
- (c) (i) 3d, 4f, -3bd, -3, 7b, (ii) 5g, -3r, 5rf, 7, -3b

- (iii) b, f, -3bf, 8
- (d) (i) b, d and f (ii) b, f, g and r (iii) b and f

- (e) (i) -3
- (ii) 7
- (iii) **8**
- 2 (a) 4cd (b) $\frac{2t}{7}$ (c) $4gk^2$ (d) $\frac{6}{fg}$

- 3 (a) w + r (b) w + r = 8
- (c) 2w

- (d) r-2 (e) 2w+r-2=14 (f) w+r-2

- 4 (a) A
- (b) C
- (c) A
- (d) B

- 5 (a) A
- **(b)** D

- 6 (a) $\frac{x}{6}$ (b) $\frac{h}{9}$ (c) $\frac{6a}{11}$ (d) $\frac{15}{3r}$

- (e) $\frac{21}{12v}$ (f) $\frac{4s}{19}$ (g) $\frac{8}{x} \frac{u}{6}$ (h) $\frac{h}{5} + \frac{4}{i}$
- (i) $\frac{cu}{5} + 9y$ (j) $\frac{q}{7c} \frac{gh}{4}$ (k) $\frac{vz}{6} \frac{8}{fs}$ (l) $\frac{3}{rt} + \frac{6w}{yz}$

- (m) $\frac{4bh}{2r}$ (n) $\frac{6ac}{5eu}$

- 7 D
- 8 (a) Dina has seven more pencils than Andrew.
 - (b) Simon has twice as many pencils as Andrew.
 - (c) Cindy has two fewer pencils than Simon.

- (d) y-3 (e) y+10 (f) 2y-3 (g) 2y+1