

Term 3 - Focus Friday Must do / Can do

T3 Week 6 (30 August - 3 September) - Distance Learning Summary

| Y7 | Maths | English | Science | Global | PEH | Project/Other |
|---------|---|--|---|---|---|--|
| Must do | <ul style="list-style-type: none"> Complete in your book assigned tasks this week on Google Classroom; you must show working. Complete Weekly Revision on Maths Buddy, aiming to score 50% or above; otherwise, it will be reset for you to redo. <p>(Please email Mr Choong if you need any task reset, or need any help with any task.)</p> | This week, aim to complete your speech video recording. See MHOL for instructions. | <ul style="list-style-type: none"> Follow instructions on MHOL to complete this week's tasks EP Tasks | <ul style="list-style-type: none"> 7C2 - Complete mapping activities on MHOL. 7C1 - complete <i>landforms activity (rivers)</i> on MHOL (including form quiz) and add then add the information to your country study presentation | <p>Your work continues on your 'Year 7 PEH Distance Learning - August 2021' document.</p> <ul style="list-style-type: none"> This is in our google classroom under PEH Complete 2 activities from the chart each day and add to the log below the chart You need to add Monday 30th - Friday 3rd to the log Remember once you have logged an activity to tell me how it made you feel | <ul style="list-style-type: none"> Holistic reporting - Evidence upload Reading Plus & Maths Buddy ePassport evidence |
| Can do | <ul style="list-style-type: none"> Ludi practice and playground Times tables (instant recall) Play with your family a maths game or card/board game that involves maths (e.g. Monopoly, Mahjong) | | <ul style="list-style-type: none"> Incomplete EP Tasks This week's science games on MHOL | <ul style="list-style-type: none"> 7C2 - Weekly quiz on Google Classroom | | <ul style="list-style-type: none"> Join in a Kahoot - only your Year Level students participating |

| Y8 | Maths | English | Science | Global | PEH | Project/Other |
|---------|--|--|---|--|---|--|
| Must do | <ul style="list-style-type: none"> Warm up Follow examples to complete MHOL tasks Maths Buddy | <p>8C1 Aim to complete your combined English/ Global task: upcycling. See MHOL and google classroom for instructions.</p> <p>8C2 Aim to complete your English task: upcycling. See MHOL and google classroom for instructions.</p> | <p>Do Now:</p> <ul style="list-style-type: none"> Structure of the Earth & Plate tectonics - Complete the tasks assigned on BrainPop, EdPuzzle & Education Perfect. <p>Wednesday - Google Meets - Class discussion on the Structure of the Earth.</p> <p>Thursday - Google Meets - Class discussion on the Continental drift theory.</p> | <p>8C1 Aim to complete your combined English/ Global task: upcycling. See MHOL and google classroom for instructions.</p> <p>8C2: Completion of environmental problem slideshow. Upload on google classroom or email to me.</p> <p>Begin activity on MHOnline(22Aug date): Tools to measure weather. Also more questions on mapwork through google classroom Answer all questions on term 3 document.</p> | <p>Complete/finish the Drug information Sheet located on google classroom.</p> <p>8C1 - Education perfect</p> <ol style="list-style-type: none"> Complete The Effects of Drugs Young People and Drugs use <p>8C2 - Education Perfect</p> <ol style="list-style-type: none"> Young People and Drugs use | <ul style="list-style-type: none"> Holistic reporting - Evidence upload Reading Plus & Maths Buddy |
| Can do | <ul style="list-style-type: none"> Any work that you haven't completed for this week Overdue tasks on MB Extension Activities | | See Mission Heights online for Can do tasks. | Create a weather instrument. Go to youtube as a means to discover how to make an instrument. Use materials from home | | <ul style="list-style-type: none"> Join in a Kahoot - only your Year Level students participating |

| Y9 | Maths | English | Science | Global | PEH | Project/Other |
|---------|---|---|--|---|--|--|
| Must do | <ul style="list-style-type: none"> Complete assigned tasks this week (from last week) on Maths Buddy; you must achieve the passing grade of 80% or more; otherwise, it will be reset for you to redo. Complete Weekly Revision on Maths Buddy, aiming to score 50% or above; otherwise, it will be reset for you to redo. <p>(Please email Mr Choong if you need any task reset, or need any help with any task.)</p> | <p>9C2: Complete your film study one-pager activity - 'The Boy who Harnessed the Wind.' (Visit MHOL and Google Classroom for details of the activity).</p> <p>9C1: complete short film study 2 on Education Perfect ('Post It'). If your week 5 work is still incomplete, please make sure it has been turned in by Friday ('Nzingha' on google classroom). Also, make sure that your Reading Plus is up to date.</p> | <p>9C1/9C2: See MHOL and Google classroom for detailed instructions.</p> <ol style="list-style-type: none"> Complete assigned tasks on Education Perfect: Let there be light! Watch the videos posted on Google Classroom and complete the activity. | <p>Define what is Marketing What are the 4 ps of Marketing. Show with examples How is this relevant during the Covid pandemic (Miss MacDonalds question) :Watch at least 2 TV adverts and discuss the marketing pitch used in each. What are the advertising language used. Design an advert(using CANVA) Apply the 4ps of marketing to the product you're designing.</p> <p>UPLOAD ON GOOGLE CLASSROOM.</p> | <p>9C1 - Your work continues on your '9C1 PEH Distance Learning - August 2021' document.</p> <ul style="list-style-type: none"> This is in our google classroom under PEH Complete 2 activities from the chart each day and add to the log below the chart You need to add Monday 30th - Friday 3rd to the log Remember once you have logged an activity to tell me how it made you feel <p>9C2</p> <ul style="list-style-type: none"> Complete/Finish the Drug Information Sheet located on google classroom. Complete/finish the decision making (D.E.C.I.D.E) on Google Classroom. <p>Education Perfect</p> <ol style="list-style-type: none"> Understanding Alcohol Celebrating Safely | <ul style="list-style-type: none"> Holistic reporting - Evidence upload Reading Plus & Maths Buddy |
| Can do | <ul style="list-style-type: none"> BrainPop: Types of Triangle, Pythagoras' Theorem Play with your family a maths game or card/board game that involves maths (e.g. Monopoly, Mahjong) | | | | | <ul style="list-style-type: none"> Join in a Kahoot - only your Year Level students participating |

| Y10 | Maths | English | Science | Global | PEH | Project/Other |
|---------|--|---|--|--|--|--|
| Must do | <ul style="list-style-type: none"> Warm up Watch videos Follow examples to complete MHOL tasks Maths Buddy | 10C1 and 10C2: All tasks are on google classroom - descriptive writing. Ensure you have completed task 1 from week 5 in order to receive task 2 (task 2 due Friday 3 September) Also, make sure that your Reading Plus is up to date. | 10C1/10C2: See MHOL and Google classroom for detailed instructions. | Completion of documentary by end of the week. Show me interview and survey questions before it's sent out to the target group or individuals. Remember to apply ethics here. Completion of reading/ note taking on Treaty of Waitangi and NZ Government systems. Begin to Read: The impacts of Apartheid in South Africa. During the regime and post Democracy. Articles/ videos on Google classroom. Write a summary based on History, impacts(economic, people and discrimination, trade and investment as well as other social impacts) | 10C2 - Your work continues on your '10C2 PEH Distance Learning - August 2021' document. <ul style="list-style-type: none"> This is in our google classroom under PEH Complete 2 activities from the chart each day and add to the log below the chart You need to add Monday 30th - Friday 3rd to the log Remember once you have logged an activity to tell me how it made you feel | <ul style="list-style-type: none"> Holistic reporting - Evidence upload Reading Plus & Maths Buddy |
| Can do | <ul style="list-style-type: none"> Any work that you haven't completed for this week Overdue tasks on MB Extension Activities | | 10C1/10C2: Worksheet: Practice ions, non-metal ions. | | | <ul style="list-style-type: none"> Join in a Kahoot - only your Year Level students participating |

Must do: Well being tasks (adapted from Ms Grant's PE tasks)

- Look after your wellbeing and the wellbeing of your Whānau.
- Each day select **more than one** activity that supports your wellbeing. Once a week you must select one activity from 'Keep Learning'.
- Complete as many activities as you can. Include a slide in your Student Led Conference to talk about how you've kept up with your wellbeing.

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|  Give Tūkua <small>Your time, your words, your presence</small> | Random Act of Kindness Ideas..... <ul style="list-style-type: none"> Make a card and gift. Make someone a cup of tea. Bake a cake. Make someone breakfast in bed | Practice Gratitude <ul style="list-style-type: none"> Send a Thank You email to a Teacher/Coast staff/ family member appreciating the work that they do to help you with your learning. If you go shopping - thank the checkout operator for working. | Give a helping hand Offer your help to a family member around the house. Ideas could be.... <ul style="list-style-type: none"> Prepping food for a meal. Helping a sibling with homework. Carry in and put away groceries. | Give time to yourself <ul style="list-style-type: none"> Listen to your favourite music. Read a book. Record thoughts in a personal reflective journal Observe/watch something of interest to you. |
|  Connect Me <small>TALK & LISTEN, BE THERE, FEEL CONNECTED</small> whakawhanaunga | Connect with Culture <ul style="list-style-type: none"> Haka Practice - Help using a Video Take the time to find out something you didn't know about someone you know. | Connect with Family <ul style="list-style-type: none"> Read a story to a younger sibling or play a board game with your family Share a learning activity with your Parents/ Caregiver or Sibling or Grandparent or Aunty/Uncle | Connect with Nature/Your Neighbourhood <ul style="list-style-type: none"> Gardening - weed the garden Go for a walk. Sit outside and enjoy the serenity. Listen to nature -what do you hear? | Connect with friends <ul style="list-style-type: none"> Send friends a photo of a time that you all enjoyed together. Contact a friend that you have not seen or spoken to for a while. Reach out to someone who may be lonely. |
|  Take notice Me aro tonu <small>REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY</small> | <ul style="list-style-type: none"> Set a goal for today. Then explain why it is important and the steps you will take to achieve it. Write a bucket list – then try something you have always wanted to do but never actually done! | <ul style="list-style-type: none"> Write a reflection on your activity choices yesterday. Be mindful of the first mouthful of food you eat. See if you can really pay attention to all the flavours and textures of the food, the act of chewing and the act of swallowing. | Great Learner - Great Me <ul style="list-style-type: none"> Reflect on your progress with your Holistic Report. What do you need to work on? Choose 1 thing and add evidence to support this in your HR evidence doc. | Friend or Friends <ul style="list-style-type: none"> Reflect on your friendships/ social circle - do you have a wide selection of friends that you talk with / hang out with or do you rely on social media ? What steps can you take to increase/improve your friendships? |
|  Be active, me kori tonu <small>DO WHAT YOU CAN, ABOUT WHAT YOU DO, MOVE YOUR HOOD</small> | <ul style="list-style-type: none"> Go for a run/ walk or ride your bike/ scooter/skateboard. Jump on your trampoline Kick or Bounce a Ball or shoot hoops. | <ul style="list-style-type: none"> Try tai chi classes for strength, balance and mental wellbeing. | <ul style="list-style-type: none"> Dance to your favourite music or complete 3 Just Dance videos off Youtube. Hold a family dance-off with different members picking the music. | <ul style="list-style-type: none"> Find a youtube fitness tutorial to follow. You could try yoga, zumba, HIIT training, bollywood dancing, fitness martial or another. |
|  Keep Learning Me ako tonu <small>EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF</small> | <ul style="list-style-type: none"> Watch the following tutorials on basketball shots. And if you have a hoop and ball, practice! Tutorial One Tutorial Two | <ul style="list-style-type: none"> Learn a new card game. Learn the names of all the suburbs in Auckland Learn the Maori names of the major cities of NZ. Learn the National Anthem in Sign Language | <ul style="list-style-type: none"> Learn the scientific names of: <ul style="list-style-type: none"> plants in your garden or backyard. NZ native animals/birds. Try to memorise the mobile numbers of your family/friends/relatives. | Try out the following: <ul style="list-style-type: none"> Brain gym Finger Ballet - record your moves and share it with your friends/family/teachers. |