






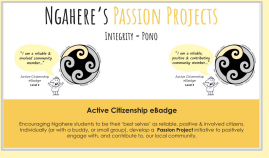



FOREST'S FIVE WAYS TO WELLBEING:

You must fill in your LA's Journal at 2:50pm each day

Term 3: *Week 3*

Use this framework to help personalise your 'Focus Friday' timetable...

 <p>CONNECT TALK & LISTEN, BE THERE, FEEL CONNECTED</p> <p><i>Strong Relationships'</i></p>	<p>8:30-9:30am: 'Learning Advisor' Foster a strong learning relationship with your LA.  Plan Your Day! In your 'Focus Friday Journal'...</p>	<p>Check Pg 2 to see whether your name is recorded to attend any compulsory 'Tutorial' sessions.</p> 	<p>Once your 'Focus Friday' Journal has been checked by your LA you can start your Self-Directed tasks.</p>	 <p>GIVE Your time, your words, your presence</p> <p><i>Acts of Kindness</i></p>	<p>8:30-9:30am: 'LA Time' Plan acts of kindness during LA time. Support others by sharing kind words, expert help or your time.</p>
 <p>CONNECT TALK & LISTEN, BE THERE, FEEL CONNECTED</p> <p><i>Strong Relationships'</i></p>	<p>9:30-10:30 'LA Conferencing' 1. Earn Your 'Stage 1' Badge Add evidence to your Great Learner Evidence Website.</p>	<p>9:30-10:30 'LA Conferencing' 2. Great Learner Evidence Ask your Learning Advisor to assess (tick) descriptors you have strong website evidence for, on MH Online.</p>	<p>9:30-10:30 'LA Conferencing' 3. Holistic Report Quality Assurance: Is your Self Reflection paragraph showing on your Holistic Report?</p>	<p>9:30-10:30 'LA Conferencing' 4. Holistic Report Quality Assurance: Are all of your eReport grades & comments plus eBadges showing?</p>	<p>9:30-10:30 'LA Conferencing' 5. Complete your SLC Slideshow These are already loaded on your Learning Advisor's Google Classroom page.</p>
 <p>KEEP LEARNING EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF</p> <p><i>'Stimulate the Brain'</i></p>	<p>11:00-12:05 pm: 'Self-Directed' Sharpening our curriculum focus... 'Must Do' & 'Can Do'</p> <p>Classrooms: LDO with 7F1 in F2 and 7F2 in F3, HTI with 8F1 in F6, MPH with 8F2 in F5 Targeted = MKI, JCL</p>				
 <p>TAKE NOTICE REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY</p> <p><i>'Enjoy the Present Moment'</i></p>	<p>PASSION PROJECTS</p>	<p>11-12:00pm: 'Passion Project' Science Fair: F10 IBR Community Action: F11 JCL</p>	<p>11-12:00pm: 'Passion Project' Arts and Literature: F4 MKI Performing Art: F6 OYO</p>	<p>11-12:00pm: 'Passion Project' Technology and Engineering: Central Whānau DNU</p>	 <p>Ngahere's PASSION PROJECTS INITIATIVE - Teoio</p> <p>Active Citizenship ebadge</p> <p>Encouraging Ngahere students to be their 'best selves' in active, creative & involved citizens. Knowledge is with knowledge, we reach growth, diversity & 'Passion Project' makes us passionate, engage with... and contribute to our local community.</p>
 <p>KEEP LEARNING EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF</p> <p><i>'Stimulate the Brain'</i></p>	<p>2:00-3:00 pm: 'Self-Directed' Sharpening our curriculum focus... 'Must Do' & 'Can Do'</p> <p>Classrooms: OYO with 7F1 in F1, EST with 7F2 in F3, MPH with 8F1 in F2, IBR with 8F2 in F11 Targeted = NIS, MKI</p>				

Ngahere's Junior 'Focus Friday' Framework

FOREST WHĀNAU: YR 7 'MUST DO'S!'

You must fill in your
LG's Journal at 2:45pm
each day

Term 3 Week 3

PE & HEALTH - OYO	GLOBAL STUDIES - LDO	ENGLISH - JCL	MATHS - ALI/MKI	SCIENCE - IBR
<p>Learning Intentions: WALT</p> <ul style="list-style-type: none"> Write here... <p>'Must Do' Activity Instructions:</p> <ol style="list-style-type: none"> Students MUST have handed their Puberty pamphlet to Miss Young <p>'Can Do' Activity Instructions:</p> <ol style="list-style-type: none"> - 	<p>Learning Intentions: WALT</p> <ul style="list-style-type: none"> How the Olympics have shaped NZ <p>'Must Do' Activity Instructions:</p> <ol style="list-style-type: none"> - <p>'Can Do' Activity Instructions:</p> <ol style="list-style-type: none"> Timeline questionnaire [slideshow on Google Classroom] 	<p>Learning Intentions: WALT</p> <ul style="list-style-type: none"> Think critically about texts Use a range of reading strategies <p>'Must Do' Activity Instructions:</p> <ol style="list-style-type: none"> Complete all 8 x 'ticks' for Reading Plus <p>'Can Do' Activity Instructions:</p> <ol style="list-style-type: none"> - 	<p>Learning Intentions: WALT</p> <ul style="list-style-type: none"> Identify units associated with length (mm, cm, m & km) Multiply & divide by 10, 100 & 1000 <p>'Must Do' Activity Instructions:</p> <ol style="list-style-type: none"> Complete all Maths Buddy and Education Perfect maths homework tasks. <p>'Can Do' Activity Instructions:</p> <ol style="list-style-type: none"> - 	<p>Learning Intentions: WALT</p> <ul style="list-style-type: none"> Write here... <p>'Must Do' Activity Instructions:</p> <ol style="list-style-type: none"> - <p>'Can Do' Activity Instructions:</p> <ol style="list-style-type: none"> -

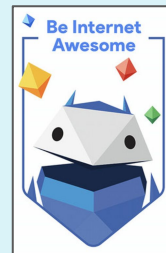
LEARNING ADVISOR - JOURNAL, REFLECTIONS & EVIDENCE WEBSITE

- Spend **10 minutes** updating your **'Focus Friday' Journal** at **2:50pm** today. This is located on your Learning Advisor's **Google Classroom** page ('Focus Friday' folder).
- Please ensure you have completed your **SMART goal** paragraph & **SLC Reflection** onto our **FWānau 21** page of MH Online.
- Add 2 pieces of evidence to your **'Great Learner Evidence Website'**. Here's our **short video** reminder of how to do this....

ELEARNING - ePASSPORT

Click on the **eLearning** tab of your class **Google Classroom** page.

Complete the five **Interland certificates** - go to **Page 3** of this doc for instructions...



2021 ePassport Activities



You can start our ePassport by setting up your own 2021 subject folders on your MHJC **Google Drive**. Please name an extra folder **ePassport Evidence**.

You can play **Interland Online Games** to start earning your five **cybersafety certificates**.


Remember to take screenshots of any **Interland certificates** you earn.

File these screenshots in a folder on **Google Drive** called **ePassport Evidence**.

You can start locating & taking screenshots of evidence for any level of this rubric...

We have already collected your signed **CyberSafety form** during your 'Admin Day' visit.



	Bronze	Silver	Gold	Platinum
Organisation	Created Google Drive class folders for the current year	Google Drive is kept tidy over a year; files are named and organised into each class folder	Google Drive is kept tidy over 2 years; files are named and organised into each class folder, including archiving previous years' files	Demonstrated the knowledge of using Google Takeout to pack up personal Google Suite content accumulated during the time at MHJC
Cybersafety 	Understood and signed the Cybersafety agreement	Completed Interland, gained all five certificates and have completed the Cybersafety quiz	Consistently adhered to the Cybersafety agreement and the principles learned from Interland for over a year	Role-modelled for others the best practice of Cybersafety and contributed to the overall Cybersafety in the MHJC community
Digital Capability	Shown the ability to navigate Mission Heights Online; e.g. view eReports, course pages, timetable, submit assignment, etc. Shown the ability operate these applications on Google Suite: <ul style="list-style-type: none"> • G-Docs • G-Slides • G-Mail • G-Calendar • Google Classroom 	Shown the ability to operate these applications on Google Suite: <ul style="list-style-type: none"> • G-Sheets • G-Forms • G-Sites • G-Meet 	Shown the confidence to use a wide range of digital tools to create, share and communicate learning	Shown mastery to use a wide range of advanced digital tools to create, share, communicate learning as well as interactive content
Digital Citizenship	Demonstrated the appropriate use of device during learning time; e.g. LineWize usage report	Regularly used school email to communicate with other students and teachers in an appropriate manner	Adopted a balanced approach to screen time and healthy sleep routines	Established a track record of building positive partnerships online, evident through collaborative work and digital communication