



2021 Student Template Evidence Bank: Growing Greatness Report - Kia Mana Ake - Stage 2

GREAT Learner	Key Focus Areas	Stage 2 Criteria	Quality Evidence (Screenshots, links etc with an explanation of how this piece of evidence shows that you have met the criteria). Two pieces of evidence for each criteria.
 <p>Learning to Learn Ako</p>	<ul style="list-style-type: none"> • Digital Literacy 	I use a range of media creation tools	
	<ul style="list-style-type: none"> • Feedback 	I use feedback to take my next learning steps	
	<ul style="list-style-type: none"> • Brain 	I understand my brain has different learning systems	
	<ul style="list-style-type: none"> • Thinking & Learning Strategies 	I have been guided to use a range of reasoning, evaluation & decision-making strategies	
 <p>Compassion Awhinatanga</p>	<ul style="list-style-type: none"> • Resilient Mindset 	I understand that mistakes/ challenges are essential for learning	
	<ul style="list-style-type: none"> • Positive Partnerships 	I regularly share my learning with home and my community	
	<ul style="list-style-type: none"> • Culturally Connected 	I support and participate in Tikanga Maori	
 <p>Integrity Pono</p>	<ul style="list-style-type: none"> • Active Citizenship 	I am a reliable and involved community member	
	<ul style="list-style-type: none"> • Digital Citizenship 	I have a track record of responsible online behaviour keeping myself and others safe, at school and at home	
	<ul style="list-style-type: none"> • Hauora 	I make decisions and take actions that have a positive impact on my Hauora/ Wellbeing	
 <p>Life-Long Learner Wānanga</p>	<ul style="list-style-type: none"> • Active Learner 	I can explain what I am learning and why	
	<ul style="list-style-type: none"> • GREAT Ako 	I can explain my learning using GREAT Ako	
	<ul style="list-style-type: none"> • Innovation Skills 	I demonstrate the skills to work collaboratively with others	
	<ul style="list-style-type: none"> • Active Assessor 	I use learning intentions and success criteria to make learning goals/targets	