

# NNR LA 2021 Student Template Evidence Bank: Growing Greatness Report - Kia Mana Ake - Stage 1

GREAT Learner	Key Focus Areas	Stage 1 Criteria	Quality Evidence (Screenshots, links etc with an explanation of how this piece of evidence shows that you have met the criteria). Two pieces of evidence for each criteria.
 <p>Learning to Learn Ako</p>	<ul style="list-style-type: none"> <li>• Digital Literacy</li> </ul>	I use digital tools to access and organise information efficiently	
	<ul style="list-style-type: none"> <li>• Feedback</li> </ul>	I use feedback to identify my next learning steps	
	<ul style="list-style-type: none"> <li>• Brain</li> </ul>	I am developing an understanding of factors that help to develop a healthy brain	
	<ul style="list-style-type: none"> <li>• Thinking &amp; Learning Strategies</li> </ul>	I have been guided to use a range of processing strategies	
 <p>Compassion Awhinatanga</p>	<ul style="list-style-type: none"> <li>• Resilient Mindset</li> </ul>	I use positive self-talk as I strive to achieve my goals	
	<ul style="list-style-type: none"> <li>• Positive Partnerships</li> </ul>	I understand that honesty & trust are necessary for positive relationships and partnerships	
	<ul style="list-style-type: none"> <li>• Culturally Connected</li> </ul>	I have experienced Te Reo, Ti Kanga Māori and the Māori world view activities	
 <p>Integrity Pono</p>	<ul style="list-style-type: none"> <li>• Active Citizenship</li> </ul>	I am a a trusted & reliable member of my community	
	<ul style="list-style-type: none"> <li>• Digital Citizenship</li> </ul>	I understand my rights and responsibilities when online	
	<ul style="list-style-type: none"> <li>• Hauora</li> </ul>	I understand how choices impact my Hauora/Wellbeing	
 <p>Life-Long Learner Wānanga</p>	<ul style="list-style-type: none"> <li>• Active Learner</li> </ul>	I know what I am learning and why	
	<ul style="list-style-type: none"> <li>• GREAT Ako</li> </ul>	I can identify when aspects of GREAT Ako have been used to support my learning	
	<ul style="list-style-type: none"> <li>• Innovation Skills</li> </ul>	I can use oral, written and non-verbal communications skills to communicate ideas	
	<ul style="list-style-type: none"> <li>• Active Assessor</li> </ul>	I can identify when learning intentions and success criteria have been used so I am clear about what is being learnt	