

## Do Now

Draw a column graph to represent each of these boys' heights at their birthdays.

**a** Mitchell

Age (years)	Height (cm)
8	120
9	125
10	135
11	140
12	145

**b** Fatu

Age (years)	Height (cm)
8	125
9	132
10	140
11	147
12	150

The scale on your vertical axis could go 0, 10, 20, ... 150.

## Practicing reading graphs

**8** The ages (in years) of children at a party were: 7, 10, 8, 11, 8, 7, 9, 10, 12, 8.

**a** Represent this as a dot plot.

**b** What is the range of the ages?

Range = largest – smallest

The results of a Year 4 spelling quiz are shown as a dot plot.

**a** How many students got a score of 6?

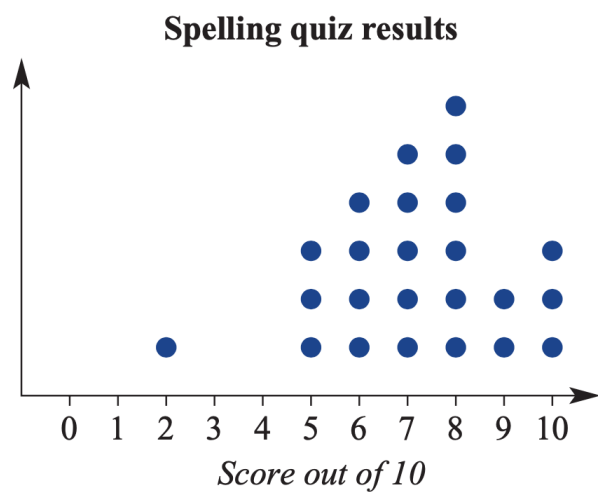
**b** What is the most common score in the class?

**c** How many students participated in the quiz?

**d** What is the range of scores achieved?

**e** What is the median score?

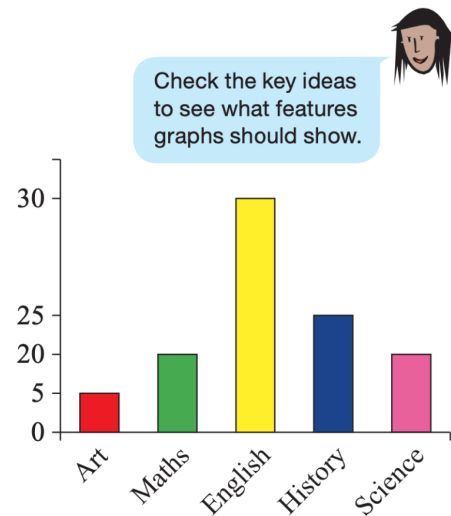
**f** Identify the outlier.



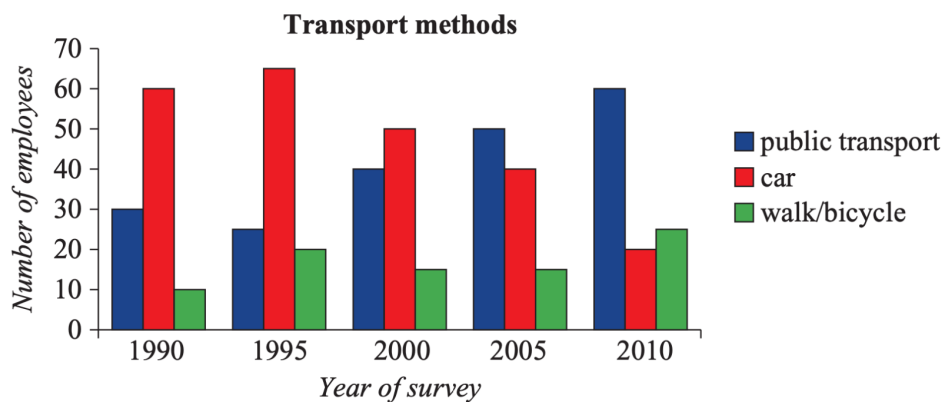
## Misleading graphs

A survey is conducted of students' favourite subjects. Someone has tried to show the results in a column graph.

- What is wrong with the scale on the vertical axis?
- Give at least two other problems with this graph.
- Redraw the graph with an even scale and appropriate labels.
- The original graph makes Maths look twice as popular as Art, based on the column size. According to the survey, how many times more popular is Maths?
- The original graph makes English look three times more popular than Maths. From the survey, how many times more popular is English?
- Look in a newspaper or magazine for a graph with an uneven scale that makes the graph misleading.



- Every five years, a company in the city conducts a transport survey of the way people get to work in the mornings. The results are graphed below.



- Copy and complete this table to show the data in the graph.
- In which year(s) was public transport the most popular option?
- In which year(s) were more people walking or cycling to work than driving?
- Suggest one reason why the number of people driving to work has decreased.
- What is one other trend that you can see from looking at this graph?

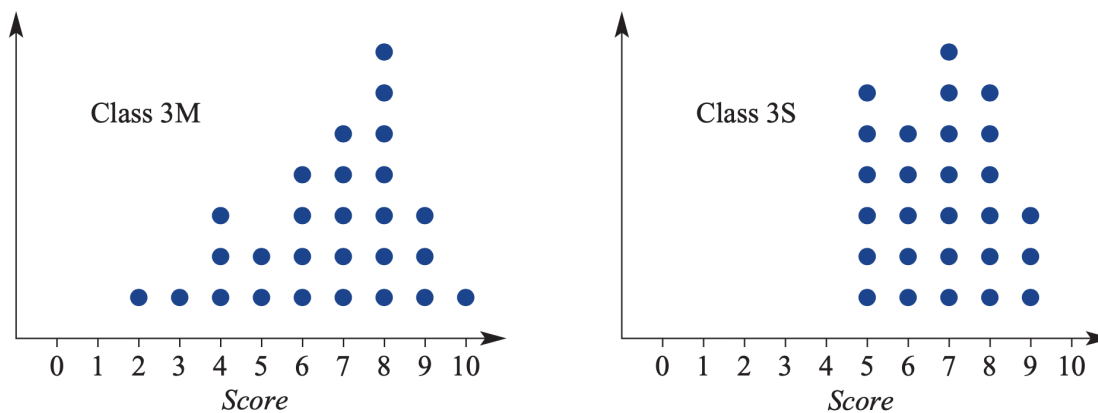
	1990	1995	2000	2005	2010
Use public transport	30				
Drive a car	60				
Walk or cycle	10				

- a** Draw a column graph to show the results of the following survey of the number of boys and girls born at a certain hospital. Put the years on the horizontal axis.

	2000	2001	2002	2003	2004	2005
<b>Number of boys born</b>	40	42	58	45	30	42
<b>Number of girls born</b>	50	40	53	41	26	35

- b** During which year(s) were more girls born than boys?  
**c** Which year had the smallest number of births?  
**d** Which year had the greatest number of births?  
**e** During the time of the survey, were more boys or girls born?

Mr Martin and Mrs Stevensson are the two Year 3 teachers at a school. For the latest arithmetic test, they plotted their students' scores on dot plots.

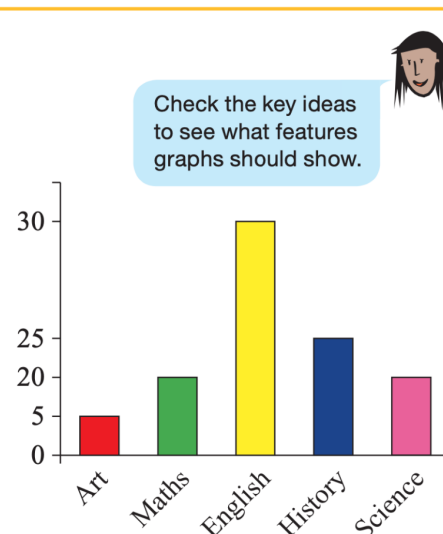


- a** What is the median score for class 3M?  
**b** What is the median score for class 3S?  
**c** State the range of scores for each class.  
**d** Based on this test, which class has a greater spread of arithmetic abilities?  
**e** If the two classes competed in an arithmetic competition, where each class is allowed only one representative, which class is more likely to win? Why?

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**c** Redraw the graph with an even scale and appropriate labels.  
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**f** Look in a newspaper or magazine for a graph with an uneven scale that makes the graph misleading.

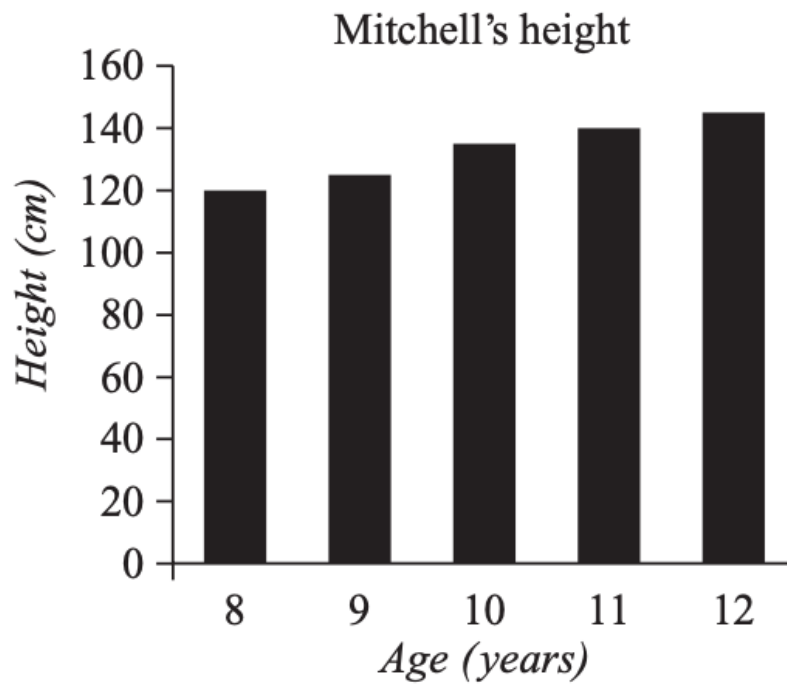


Check the key ideas to see what features graphs should show.

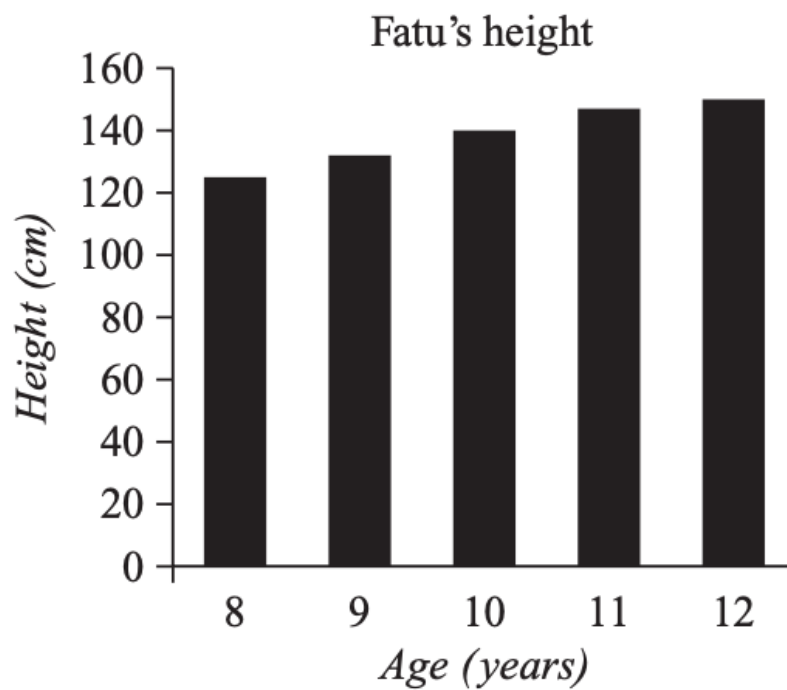


Check your Answers

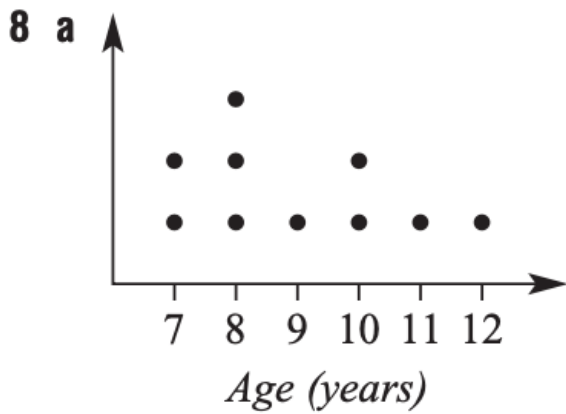
**7 a**



**b**



**8 a ▲**



**b** 5

**9 a** 4                      **b** 8                      **c** 24

**d** 8                      **e** 7                      **f** 2

**10 a**

	1990	1995	2000	2005	2010
Using public transport	30	25	40	50	60
Driving a car	60	65	50	40	20
Walking or cycling	10	20	15	15	25

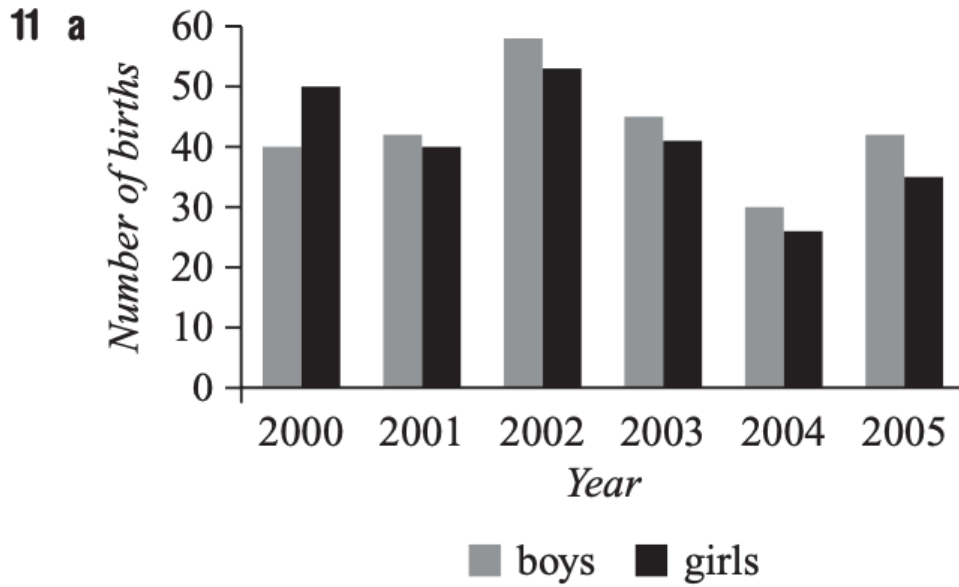
**b** 2005 and 2010

**c** 2010

**d** Environmental concerns; others answers possible.

**e** Public transport usage is increasing; other answers possible.

**Exercise 8B cont.**



**b** 2000

**c** 2004

**d** 2002

**e** boys

**12 a** 7

**b** 7

**c** 3M: 8, 3S: 4

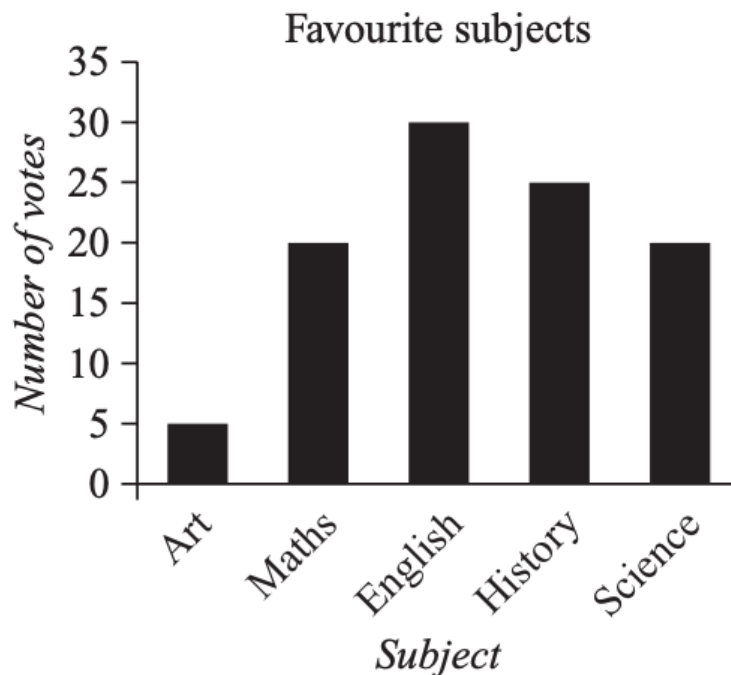
**d** 3M

**e** 3M because the student who got 10 is in that class.

**13 a** It is unequal.

**b** The axes have no labels and it does not have a title.

**c**



**d** four times as popular

**e** one and a half times as popular