

# Year 9 English Assessment 2 - Public Speaking

## Coast Whanau 2021

### Achievement Objectives: Level 5

1. **Purposes and audiences** - Show an understanding of how to shape texts for different audiences and purposes.
  - a. constructs a range of texts that demonstrate an understanding of purpose and audience through deliberate choice of content, language, and text form
  - b. conveys and sustains personal voice where appropriate.
2. **Ideas** - Select, develop, and communicate purposeful ideas on a range of topics.
  - a. develops and communicates increasingly comprehensive ideas, information, and understandings
  - b. develops ideas by adding details or making links to other ideas and details
  - c. ideas show an awareness of a range of dimensions or viewpoints.
3. **Language features** - Select and use a range of language features appropriately, showing an understanding of their effects.
  - a. uses a wide range of oral, written, and visual language features to create meaning and effect and to sustain interest
  - b. uses an increasing range of vocabulary to communicate precise meaning
  - c. uses a wide range of text conventions, including grammatical and spelling conventions, appropriately, effectively, and with increasing accuracy.
  - d.
4. **Structure** - Organise texts, using a range of appropriate, effective structures.
  - a. achieves a sense of coherence and wholeness when constructing texts
  - b. organises and develops ideas and information for a particular purpose or effect, using the characteristics and conventions of a range of text forms.

Assessment Task: Construct and deliver a persuasive speech

Ideas	You are starting to develop an understanding of how to develop ideas by adding details or making links to other ideas and details	You are developing understanding of how to develop ideas by adding details or making links to other ideas and details	You are showing some understanding of how to develop ideas by adding details or making links to other ideas and details	You are showing understanding of how to develop ideas by adding details or making links to other ideas and details
Use of voice	You have projected your voice to the audience and used a natural, varied tone.	Your voice is clear and you are starting to use tone and pace for effect some of the time.	You are using tone and pace for effect/ emphasis most of the time.	You are using tone and pace for effect/ emphasis consistently.
Presentation techniques	You have used one or more presentation techniques [such as body language, gesture, and eye contact] with some success	You have successfully used one or more presentation techniques [such as body language, gesture, and eye contact]	You have successfully used a range of presentation techniques [such as body language, gesture, and eye contact] most of the time,	You have successfully and consistently used a range of presentation techniques [such as body language, gesture, and eye contact], with some

				control.
Time management	You have not submitted your assessment on time	You have submitted your assessment on time	You have submitted your assignment by the deadline	You have submitted your assignment by the deadline
OVERALL	Working Towards expected Curriculum level	Working At expected Curriculum level	Working Above expected Curriculum level	Working Beyond expected Curriculum level

### Requirements:

- Use the rubric to guide your presentation
- You can either do a small group or a large group presentation.
- Time: 3:30 minutes - 5:00 minutes
- May use cue cards
- Remember to learn your presentation - practise makes perfect!