

Year 7 Speaking Assessment

Level 3

- Select, form, and communicate ideas on a range of topics.
- Use language features appropriately, showing a developing understanding of their effects.

We are learning to

- develop our understanding of how to use your voice to sustain audience attention (tone, pace, volume)
- develop our understanding of how to use presentation techniques to sustain audience attention (such as body language, gesture, and eye contact)

Deliver a speech on a topic of your choice (approved by teacher) OR on a topic studied in another learning area. (i.e. Migration)

You will be presenting your speech in a small group (selected by you) the group will all deliver their speeches in the same session.

Ideas	You have developed your understanding of how to form and communicate ideas clearly and these may be relevant to the audience	You have clearly formed and communicated ideas which are mostly relevant to the audience	You have clearly formed and communicated ideas, drawing on a range of sources, which are relevant to the audience	You have formed and communicated ideas clearly, drawing on a range of sources and viewpoints, which are relevant to the audience
Use of voice	You have started to project your voice to the audience	You have projected your voice to the audience. You may have started to use a natural, varied tone	You have clearly projected your voice to the audience and used a natural, varied tone	You have effectively projected your voice. Your voice is clear and you are starting to use tone and pace for effect some of the time
Presentation Techniques	You may have attempted to use one or more presentation techniques [such as body language, gesture, and eye contact]	You have attempted to use one or more presentation techniques [such as body language, gesture, and eye contact]	You have used one or more presentation techniques [such as body language, gesture, and eye contact] with some success	You have successfully used a range of presentation techniques [such as body language, gesture, and eye contact] most of the time.
Time Management	You may have submitted work by the deadline.	You have submitted work by the deadline	You have submitted work by the deadline	You have submitted work by the deadline
Overall	Working Towards expected Curriculum level	Working At expected Curriculum level	Working Above expected Curriculum level	Working Beyond expected Curriculum level