

Strand:

Level 4 AO:

- Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies.

Brief Assessment Task Outline:

Choose a Trailblazer who interests you. This person must have taken a leap to create a law change which benefits communities. They can be from anywhere in the world. Create a presentation including the following information:

- who is the person you have chosen? Tell us a little bit about their background.
- in which country did this action take place? What type of government do they have?
- what issue did they **choose** to address? Why?
- what steps did they take to make a change?
- **identify** challenges they faced on this journey
- what law changed as a result of this person's actions and how did this benefit communities/ society?

You will be presenting to the class in week 9 (speeches warm up!)

Note: groups of 3 or 4.

Student shows an understanding

Criteria	WORKING TOWARDS Curriculum expectation	Working AT curriculum expectation	Working ABOVE curriculum expectation	Working BEYOND curriculum expectation
Communication Skills	You have communicated some facts from a source and attempted to use your own words	You have communicated some relevant facts about your changemaker	You have communicated relevant facts about your changemaker from a source, in your own words.	You have communicated a range of relevant facts from your sources using your own words
Comparison	You have attempted to identify the system of government relevant to your changemaker's country	You have identified the system of government relevant to your changemaker's country	You have identified and given some explanation of the system of government relevant to your changemaker's country	You have identified the system of government relevant to your changemaker's country and explained how this impacted their ability to make change
Presentation	You have attempted to participate in a presentation organise your information	You have participated in a presentation in which you have spoken clearly.	You have participated in a presentation in which you have spoken clearly and confidently to communicate information	You have used an appropriate mode of presentation to organise your information so that you address the research question(s)
Visual prompt	You have attempted to contribute to an accompanying slide show which supports/ highlights your information some of the time	You have contributed to an accompanying slide show which supports/ highlights your information some of the time	You have contributed to an accompanying slide show which is relevant and supports/ highlights your information most of the time	You have contributed to an accompanying slide show which is consistently relevant and supports/ highlights your information.
Time management	You have yet to complete and submit your assessment	You have submitted your assessment late	You have submitted your assessment by the date	You have submitted your assessment by the date
Overall	WORKING TOWARDS Curriculum expectation	Working AT curriculum expectation	Working ABOVE curriculum expectation	Working BEYOND curriculum expectation