**Year 8 Global Assessment**

**Term 2 - 2021**

**NEW ZEALAND UNDER ATTACK by Bugs!**

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**Imagine that you are an advisor to New Zealand Prime Minister Jacinda Ardern. She calls you into her office and says that she recently was in her garden and found several different types of non-native bugs munching away at her vegetables. She is worried about the threat posed to the country’s economy from the destruction of plants by foreign insects that have made New Zealand their home. She wants you to write a report for her on how bad the situation is and what can be done about it. Your report will contain the following:**

1. **A cover page which should have your name, assessment name, class, teacher, date issued and date due date. Also include a catchy title that will get her attention, and an image that relates to the topic. The image can be drawn or cut and pasted.**

**. Achievements Objectives:**

Understand how formal and informal groups make decisions that impact on communities.

Understand how people participate individually and collectively in response to community challenges.



<https://www.mpi.govt.nz/>

<https://www.biosecurity.govt.nz/biosecuritynz/>

https://predatorfreenz.org/big-picture/pf-2050-vision/

<https://www.doc.govt.nz/our-work/biosecurity/>

<https://www.youtube.com/watch?v=VXb2ic-kroc>

For this assessment, you are required to include information using the questions below. Also, include the key terminology we learnt in class.

**Questions:**

1. **Describe how New Zealand’s environment is under threat.**
2. **Describe the consequences for New Zealand’s environment if tourists do not follow biosecurity procedures**
3. **Describe why biosecurity is important and the responsibilities tourist have adopt to protect New Zealand’s environment**

**Checkpoints**

1. **Week 6 Thursday-Brainstorm for: Describe how New Zealand’s environment is under threat.**
2. **Week 6 Friday- Brainstorm for: Describe the consequences for New Zealand’s environment if tourists do not follow biosecurity procedures**
3. **Week 7 Wednesday- Brainstorm for: Describe why biosecurity is important and the responsibilities tourist have adopt to protect New Zealand’s environment**
4. **Week 8-Friday: Uploading the report**

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| **Criteria** | **WORKING TOWARDS Curriculum expectations** | **Working AT curriculum expectations** | **Working ABOVE curriculum expectations** | **Working BEYOND curriculum expectations** |
| Identify Problems | You have identified a bioseurity problem facing New Zealand’s environment | You have identified a range of biosecurity problems facing New Zealand’s environment | You have described in detail a biosecurity problem facing New Zealand’s environment | You have a detailed description of a biosecurity problem facing New Zealand’s environment |
| Explanation | You have yet to identify a reason why biosecurity is important and/or how it can make a difference to New Zealand’s environment | You have identified a reason why biosecurity is important and how it can make a difference to New Zealand’s environment | You have identified a range of reasons why biosecurity is important and how it can make a difference to New Zealand’s environment | You have described in detail reasons why biosecurity is important and how it can make a difference to New Zealand’s environment |
| Impact | You have identified a consequence of a biosecurity problem in New Zealand’s environment | You have identified a range of consequences of biosecurity problems in New Zealand’s environment | You have described in detail the consequences of a biosecurity problem in New Zealand’s environment | You have a detailed description with examples of the consequences of a problem in New Zealand’s environment |
| Effectiveness | You have yet to demonstrate the practicality of how to use this information within New Zealand airport | You have demonstrated some practicality practicality of how to use this information within New Zealand airport | You have demonstrated the practicality of how to use this information within New Zealand airport | You have demonstrated effectively the practicality of how to use this information within New Zealand airport |
| Time Management  | You have not submitted your assessment on time  | You have not submitted your assessment on time  | You submitted your assessment on time | You have submitted your assignment by the due date... |
| Overall | **WORKING TOWARDS Curriculum expectations** | **Working AT curriculum expectations** | **Working ABOVE curriculum expectations** | **Working BEYOND curriculum expectations** |