

English and Science Combined Assessment 1

Task: Design a tri-fold brochure with the purpose of educating the community about your chosen ecosystem and its issue.

***note: please use the tri-fold brochure template on your google classroom*

In this document you will find:

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Assessment Rubric

Science				
Focus	TOWARDS	AT	ABOVE	BEYOND
Ecosystems	You have yet to describe an ecosystem.	You have described an ecosystem.	You have used a range of scientific terms to describe a local ecosystem.	You have used a range of scientific terms to describe a local ecosystem, in detail .
Feeding relationships	You have yet to describe the feeding relationships of living things in a local ecosystem.	You have investigated and described the feeding relationships of living things in a local ecosystem.	You have investigated and used a range of scientific terms to explain the feeding relationships of living things including humans in a local ecosystem.	You have investigated and used a range of scientific terms to explain the feeding relationships of living things focussing on native organisms found in a local ecosystem.
Habitats	You have yet to describe the habitat of 2-3 different organisms.	You have described the habitat of 2-3 different organisms.	You have explained how 2-3 different organisms are suited to their particular habitat.	You have explained , in detail , how 2-3 different living things are suited to their particular habitat using some scientific terms.

English				
Focus	TOWARDS	AT	ABOVE	BEYOND
Language Features	You are starting to develop use of a wide range of vocabulary, as well as written and visual language features to create meaning and effect and to sustain interest.	You are developing an understanding of how to use a wide range of vocabulary, as well as written and visual language features to create meaning and effect and to sustain interest.	You are showing some understanding of how to use a wide range of vocabulary, as well as written and visual language features to create meaning and effect and to sustain interest.	You are showing understanding of how to use a wide range of vocabulary, as well as written and visual language features to create meaning and effect and to sustain interest.
Structure	You are starting to organise and develop ideas and information for a particular purpose or effect, using the characteristics and conventions of the text form.	You are developing understanding of how to organise and develop ideas and information for a particular purpose or effect, using the characteristics and conventions of the text form.	You are showing some understanding of how to organise and develop ideas and information for a particular purpose or effect, using the characteristics and conventions of the text form.	You are showing understanding of how to organise and develop ideas and information for a particular purpose or effect, using the characteristics and conventions of the text form.
Accuracy in Writing	You are making errors in grammar, spelling and/or punctuation. These are intrusive and affect meaning.	You are making errors in grammar, spelling and/or punctuation. These are intrusive at times, but reader can infer meaning.	You are making some errors, but minimal reader inference is needed. Meaning is consistently clear.	You are carefully editing your writing to ensure you have few (or no) intrusive errors. Meaning is consistently clear.
Collaboration	You have attempted to co-operate and participate in your group.	You have an understanding of the role you were responsible for in your group, but may not have completed all of the agreed tasks.	You have participated by fulfilling the role you were responsible for and collaborating with your partner to ensure work is divided fairly most of the time.	You have participated by fulfilling the role you were responsible for and collaborating with your partner to ensure work is divided fairly.

Task Instructions

Task: Design a tri-fold brochure with the purpose of educating the community about your chosen ecosystem and its issue.

Content (Science Assessment) Please see 'The ME in TEAM' for more information

- You are educating the community about your chosen ecosystem
 - describe your **ecosystem** and its **issue**

- include information about the **feeding relationships** of living things in this ecosystem
- how 2-3 different organisms are suited to their **habitat** in this **local ecosystem**.
- how human activities and choices made by humans are affecting this **local ecosystem**.
- **use** your research to educate our community about how they can do their part to take responsibility for caring for our local ecosystems or habitats.

Design of Brochure (English Assessment)

- You should demonstrate appropriate design choices for your audience and purpose
 - effective and easy-to-navigate layout
 - use of subtitles, colour, font, images, diagrams: do these support your educational message?
 - accurate spelling, punctuation and grammar

Exemplars of good trifold brochure designs

See designs of tri-fold brochures below.

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