

Year 10 Coast English Assessment 1: Response to extended text

Assessment will take place in class term 2, week 1.

For the purpose of this assignment you are to respond to an extended text. This text can be provided by your teacher or self-selected at level 5 of the curriculum.

You will be provided a choice of essay titles. Choose ONE of these and write an essay of **no more than 800 words**

You will have two lessons to complete your essay (in class only). You will then receive feedback and will have time to respond to this feedback before submitting on or before the deadline. As you will have received feedback before submitting your assessment, there will be no resubmission opportunity.

Rationale: reading response is an important skill in English. Having the opportunity to act on feedback and advance your confidence and skills in this area is very beneficial in the year before starting NCEA.

This assessment is **open book**. This means that you can refer to your novel, notes, and class activities while planning and writing your essay.

	Working Towards	Achieved	Merit	Excellence
Language Features 1	You are developing understanding of language features and their effects.	You are showing some understanding of language features and their effects in detail.	You are showing understanding of language features and effects in detail with consistent awareness of author purpose in using these	You are showing convincing understanding of language features and effects in detail with consistent awareness of author purpose in using these
Ideas 2	You are developing understanding of critical thinking skills to explore the ideas, links, and viewpoints within, across and beyond the text(s)	You are demonstrating some understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text	You are demonstrating understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text	You are demonstrating convincing understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text
Accuracy in writing	You are making errors in grammar, spelling and/or punctuation. These are	You are making some errors, but minimal reader inference is	You are carefully editing your writing to ensure you have few	You are carefully editing your writing to ensure you have few no intrusive

	intrusive at times, but reader can infer meaning	needed. Meaning is consistently clear	intrusive errors. Meaning is consistently clear	errors. Meaning is consistently clear
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