

MHJC
Year 10
Student Information Presentation
NCEA

- What is NCEA ?
- Quality Assurance
- What are we doing at MHJC and Why ?
- Looking Ahead
- Useful links



*This film is available on
the [NZQA website](#) and
the [MHOL NCEA Course](#)
page*





NCEA – the basics

NCEA stands for the National Certificate of Educational Achievement. It's the main qualification for senior secondary school students, and it's available at Levels 1, 2 and 3 on the New Zealand Qualifications Framework (NZQF).

Learning from both the New Zealand Curriculum and Te Marautanga o Aotearoa (the Māori-medium curriculum) contributes to NCEA and the University Entrance award.

NCEA is for everyone, whether you want to do an apprenticeship, go to university, or be ready to get a job when you leave school.



The New Zealand Qualifications Authority (NZQA):

- manages the New Zealand Qualifications Framework
- administers NCEA
- quality assures non-university education providers
- is responsible for qualifications recognition and standard-setting for some unit standards.

NCEA

National **C**ertificate of **E**ducational **A**chievement

- Three Levels – Level 1, Level 2 and Level 3. Usually Years 11 to 13 (usually ages 15-18)
- Flexible qualification – multi level study
- Offers both internal and external assessment
- Assessment types (how students are assessed) are varied across subjects and NCEA levels
- To gain NCEA at each level students need to achieve a specified number of credits



Standards

NCEA courses are divided into things students need to understand and be able to do – these are known as **Standards**

Unit Standards & Achievement Standards – Schools/Tertiary ITO Standards- are nationally pre set and work is measured by assessment against these standards if you pass you have achieved

- Achievement Standards you can get: **Achieved (A), Merit (M) or Excellence (E)** level of achievement
- Unit Standards you usually get: **Achieved or Not Achieved**

Internally Assessment and Externally Assessed

Internally assessed – assessed in school during the year

Externally assessed – national examinations at the end of the year

Credits

Standards are each worth a specific number of credits. The number of credits varies.

Structure

1

To achieve NCEA Level 1, you need:

- 60 credits at Level 1 or above, and
- 10 literacy credits, and
- 10 numeracy credits.

2

To achieve NCEA Level 2, you need:

- 60 credits at Level 2 or above, and
- 20 credits at any level, and
- the Level 1 literacy and numeracy requirements must also be met.

3

To achieve NCEA Level 3, you need:

- 60 credits at Level 3 or above, and
- 20 credits at Level 2 or above, and
- the Level 1 literacy and numeracy requirements must also be met.

Endorsement – Level Certificate:

- 50 credits at Excellence = endorsed with Excellence
- 50 credits at Merit (or mixture of M & E) = endorsed with Merit
- Credits can be gained **over more than 1x year**

Endorsement – Course Endorsement:

- 14 credits at Excellence or Merit (at least 3 credits from external)
- Credits must be gain **within 1x year**

Please note the forthcoming literacy and numeracy requirement changes: A package of Literacy and Numeracy standards will be worth 20 credits in total to be introduced and be externally assessed. From 2023, learners will be required to meet the standards to attain NCEA at any level. The standards will assess foundational literacy and numeracy. This is at approximately Level 4/5 of the Curriculum where students have control over Level 4 and are ready to work at Level 5. The new co-requisite aims to ensure that young people have the foundational skills they need to be successful in further learning, life and work.



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NCEA at MHJC

- WHAT?**
- **ALL Core Learning Areas & selected Options**
- Maths, Science, English, Global Studies, Health & PE, Business Studies, and Chinese (DEEP course)

See the [Student Handbook](#) for details.

Handbook can be found on 10NCEA MHOL [course page](#)

- WHY?**
- Transition to OSC
 - Numeracy & Literacy credits
 - To gain confidence and to be extended
 - Taster – low stakes 2021 v high 2022.

- HOW?**
- This is Real*** (all the QA procedures followed)
- *Students will make the decision to attempt AS in consultation with the teacher*
 - TAAB & AME rubrics – Two Tier Assessment

All students benefit from an assessment 'run' like an NCEA assessment

Two Tier Assessment

T	A	A	B	<p><i>The normal MHJC eReport assessment</i></p> <p><i>All students complete and receive an MHJC grade on their eReport</i></p>
<p>Working TOWARDS expected curriculum</p>	<p>Working AT expected curriculum</p>	<p>Working ABOVE expected curriculum</p>	<p>Working BEYOND expected curriculum</p>	
<p><i>Some students will make a decision to attempt/enter the related Achievement Standard.</i></p> <p><i>They complete an extended task or a more in-depth task.</i></p> <p><i>They receive an NCEA result which is sent to NZQA</i></p>				
				A
				M
				E
				Achieved
				Merit
				Excellence



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1 2 3 4 5 6 7 8 9 10 11

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QA Procedures - from your Handbook

LATENESS

Students who do not submit an assessment on the due date or the resubmission date for that assessment are considered late. If a student is absent at the due date, their work can be submitted for resubmission or submitted on NCEA. Late work will not be assessed.

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QA Procedures - from your Handbook

EXTENSIONS (see note)

Extensions of time may be granted to students (assessments) against NCEA internal or other assessment events.

All extensions should be based on the approved 'Special Circumstances' form available in the Appendix of the handbook and any available on NCEA.

Supporting evidence will be:

- Health certificates are not normally considered a reason for missing an assessment or assignment deadline.

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QA Procedures - from your Handbook

Mixed Assessment (see assessment)

Students can only be awarded one grade for an assessment. If a student has been awarded a grade for an assessment, they cannot be awarded a grade for a resubmission of that assessment. If a student has been awarded a grade for an assessment, they cannot be awarded a grade for a resubmission of that assessment.

Special circumstances will be:

- Health certificates are not normally considered a reason for missing an assessment or assignment deadline.

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QA Procedures - from your Handbook

Resubmission

Students can only be awarded one grade for an assessment. If a student has been awarded a grade for an assessment, they cannot be awarded a grade for a resubmission of that assessment. If a student has been awarded a grade for an assessment, they cannot be awarded a grade for a resubmission of that assessment.

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NCEA at MHJC 2021

- NCEA MHJC COURSE PAGE
- Student Course Booklet
- Standards outlined
- Assessment procedures
- Understanding NCEA Information

QA Procedures - from your Handbook

Resubmission

Schools may offer a resubmission opportunity to students only when a minor error prevents them from reaching an 'Achieved' grade.


The **only** change in grade boundary available for resubmissions is from 'Not Achieved' to 'Achieved.' On this basis, the highest grade that can be awarded as a result of a resubmission of an internal assessment is limited to 'Achieved'.

If there are a lot of changes, or they are significant, or the student has already been awarded an Achieved or Merit grade - no resubmission can be offered

Schools may only offer one resubmission for each assessment event against an Assessment Standard.

Teachers can only provide general advice and must not over-direct the student. No further teaching and specific feedback can occur prior to resubmission

If an assessment is checkpointed/milestoned with teacher feedback, a resubmission may be inappropriate



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these must be acknowledged by bibliography or reference list with their assessment submission.

- (c) Exceptions to this must be clearly stated in the assessment instructions.
- (d) **Consequence** – If work is found not to be authentic the student will receive no credit. Any unauthorised collaboration that is discovered is likely to result in no credit for the assessment for all students involved. Incidents will be documented and filed with the Principal's Nominee.
- (e) Any of the following methods can be used to establish authenticity. Teachers will indicate which of the following they require as part of the assessment instructions.

- drafts may be required to be submitted
- checkpoints of work in progress
- logbook of extended project work
- use of Google Classroom – document revisions available
- changing the context from year to year to prevent copying of earlier students' work
- supervision of the research process by including regular conferencing at certain checkpoints or requiring plans and rough drafts to be handed in
- being familiar with the resources that are available
- oral questioning to confirm a student's understanding or requiring a repeat performance where there is doubt
- controlling group work by breaking the task into group and individual components or requiring group attestations of contribution
- requiring a signature on an authenticity statement, to highlight the issue for both parents and students

4. FURTHER ASSESSMENT OPPORTUNITIES

- (a) Students are unlikely to be offered a further assessment opportunity. If an opportunity for further assessment is available, this will be signaled in advance.
- (b) If further assessment will not be available this should be notified **prior to the assessment being issued** with the NZQA Principal's Nominee and this should be clearly signaled to students, eg field trip that can't be repeated.



Take home today.....

Authenticity Form - return to school ASAP

APPENDIX 1 – Authenticity Form

2021 NCEA

Authenticity Declaration

At Mission Heights Junior College there will be internal assessment activities that will contribute credits towards the National Certificate of Educational Achievement (NCEA). This declaration covers all assessments undertaken in courses studied in the current year.

Student Name: _____

Parent/Caregivers, please tick the ONE that is applicable

- I/We support the above named student to attempt NCEA Achievement Standards in 2021
- The above named student will not be attempting any NCEA Achievement Standards in 2021

Signature (Parent/Caregiver): _____

ONLY STUDENTS attempting NCEA in 2021 - please tick each below:

- I understand that the work I submit for all assessments must be my own.
- I understand that if it was appropriate to source information then that information must be acknowledged in the appropriate manner _____



Useful links:

- NZQA www.nzqa.govt.nz
- NCEA
<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/>



Available in digital form now and in hard copy at the end of the year...

Understanding NCEA booklet

A GUIDE TO NCEA

NZQA
NEW ZEALAND QUALIFICATION AUTHORITY
MĀHIA TOKU MĀTAURANGA © AOTEAROA
QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀHUA AOI



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The Key Changes

The Minister of Education has announced the NCEA Change Package to strengthen NCEA for all our young people. The intent of the NCEA Change Package is to make our senior secondary qualification more robust, consistent, inclusive and accessible for students/ākonga of all abilities and backgrounds.



The seven changes are:

1. [Make NCEA more accessible](#)
2. [Mana ōrite mō te mātauranga Māori](#)
3. [Strengthen literacy and numeracy requirements](#)
4. [Have fewer, larger standards](#)
5. [Simplify NCEA's structure](#)
6. [Show clearer pathways to further education and employment](#)
7. [Keep NCEA Level 1 as an optional level](#)



NCEA Change Programme update: 2021



The NCEA changes will make our senior secondary qualification more robust, consistent, inclusive and accessible for students of all abilities and backgrounds. This outlines the changes and work taking place in 2021:

Course Endorsements

Expand Course Endorsements to include Achieved as well as Merit and Excellence grades.

- Courses are designed by teachers and submitted to NZQA. Teachers can design courses using any standards (unit standards and achievement standards), including from different subject areas.
- To gain a Course Endorsement, a student must attain 14 or more credits in a course with at least three internally assessed credits and three externally assessed credits.
- Previously students could only gain Course Endorsements at Merit or Excellence level. From 2021, students will also gain an Achieved Course Endorsement if they achieve 14 or more credits in a course with any grade.
- Course Endorsements appear on the student's permanent Record of Achievement using the name of the course which the school has provided to NZQA.



NCEA Change Programme update: 2021



Resubmissions

Only resubmissions that take a student from 'Not Achieved' to 'Achieved' are now allowed.

- The current practice is leading to workload concerns for both teachers and students, equity concerns between schools, and poor assessment practice.
- Effective assessment should ensure students are made aware of what is required to meet the standard and gain each grade and given sufficient opportunity to demonstrate what they know and can do.

