

# **MHJC**

## **Year 10**

### **Student Information Presentation**

#### **NCEA**

- What is NCEA ?
- Quality Assurance
- What are we doing at MHJC and Why ?
- Looking Ahead
- Useful links



*This film is available on  
the [NZQA website](#) and  
the [MHOL NCEA Course](#)  
page*



# NCEA – the basics

NCEA stands for the National Certificate of Educational Achievement. It's the main qualification for senior secondary school students, and it's available at Levels 1, 2 and 3 on the New Zealand Qualifications Framework (NZQF).

Learning from both the New Zealand Curriculum and Te Marautanga o Aotearoa (the Māori-medium curriculum) contributes to NCEA and the University Entrance award.

NCEA is for everyone, whether you want to do an apprenticeship, go to university, or be ready to get a job when you leave school.

Q

## The New Zealand Qualifications Authority (NZQA):

- manages the New Zealand Qualifications Framework
- administers NCEA
- quality assures non-university education providers
- is responsible for qualifications recognition and standard-setting for some unit standards.

## National Certificate of Educational Achievement

- Three Levels – Level 1, Level 2 and Level 3. Usually Years 11 to 13 (usually ages 15-18)
- Flexible qualification – multi level study
- Offers both internal and external assessment
- Assessment types (how students are assessed) are varied across subjects and NCEA levels
- To gain NCEA at each level students need to achieve a specified number of credits





# Standards

NCEA courses are divided into things students need to understand and be able to do – these are known as **Standards**

**Unit Standards & Achievement Standards** – Schools/Tertiary ITO

Standards- are nationally pre set and work is measured by assessment against these standards if you pass you have achieved

- Achievement Standards you can get: **Achieved (A), Merit (M) or Excellence (E)** level of achievement
- Unit Standards you usually get: **Achieved or Not Achieved**

**Internally Assessment and Externally Assessed**

Internally assessed – assessed in school during the year

Externally assessed – national examinations at the end of the year

**Credits**

Standards are each worth a specific number of credits. The number of credits varies.



# Structure

1

## To achieve NCEA Level 1, you need:

- 60 credits at Level 1 or above, and
- 10 literacy credits, and
- 10 numeracy credits.

2

## To achieve NCEA Level 2, you need:

- 60 credits at Level 2 or above, and
- 20 credits at any level, and
- the Level 1 literacy and numeracy requirements must also be met.

3

## To achieve NCEA Level 3, you need:

- 60 credits at Level 3 or above, and
- 20 credits at Level 2 or above, and
- the Level 1 literacy and numeracy requirements must also be met.

## Endorsement – Level Certificate:

- 50 credits at Excellence = endorsed with Excellence
- 50 credits at Merit (or mixture of M & E) = endorsed with Merit
- Credits can be gained **over more than 1x year**

## Endorsement – Course Endorsement:

- 14 credits at Excellence or Merit (at least 3 credits from external)
- Credits must be gain **within 1x year**

**Please note the forthcoming literacy and numeracy requirement changes:** A package of Literacy and Numeracy standards will be worth 20 credits in total to be introduced and be externally assessed. From 2023, learners will be required to meet the standards to attain NCEA at any level. The standards will assess foundational literacy and numeracy. This is at approximately Level 4/5 of the Curriculum where students have control over Level 4 and are ready to work at Level 5. The new co-requisite aims to ensure that young people have the foundational skills they need to be successful in further learning, life and work.



# NCEA at MHJC

- WHAT?**
- **ALL Core Learning Areas & selected Options**  
- Maths, Science, English, Global Studies, Health & PE, Business Studies, and Chinese (DEEP course)

**See the [Student Handbook](#) for details.**



Handbook can be found on 10NCEA MHOL [course page](#)

- WHY?**
- Transition to OSC
  - Numeracy & Literacy credits
  - To gain confidence and to be extended
  - Taster – low stakes 2021 v high 2022.

- HOW?**
- This is Real** (all the QA procedures followed)*
- *Students will make the decision to attempt AS in consultation with the teacher*
  - TAAB & AME rubrics – Two Tier Assessment

All students benefit from an assessment 'run' like an NCEA assessment

# Two Tier Assessment

<p><b>T</b></p>	<p><b>A</b></p>	<p><b>A</b></p>	<p><b>B</b></p>	<p><i>The normal MHJC eReport assessment</i></p> <p><i>All students complete and receive an MHJC grade on their eReport</i></p>		
<p><b>Working TOWARDS expected curriculum</b></p>	<p><b>Working AT expected curriculum</b></p>	<p><b>Working ABOVE expected curriculum</b></p>	<p><b>Working BEYOND expected curriculum</b></p> 			
<p><i>Some students will make a decision to attempt/enter the related Achievement Standard.</i></p> <p><i>They complete an extended task or a more in-depth task.</i></p> <p><i>They receive an NCEA result which is sent to NZQA</i></p> 				<p><b>A</b></p>	<p><b>M</b></p>	<p><b>E</b></p>
				<p><b>Achieved</b></p>	<p><b>Merit</b></p>	<p><b>Excellence</b></p>



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# ***NCEA at MHJC 2021***

## **NCEA MHOL COURSE PAGE**

- Student Course Booklet
  - Standards outlined
  - Assessment procedures

# ***QA Procedures*** ***- from your Handbook***

## **AUTHENTICITY**

All students will sign an authenticity declaration at the beginning of the year. Authenticity Form available at the end of this booklet or MHO.

It is acceptable for students to draw on knowledge from other sources but these must be acknowledged by bibliography or reference list with their assessment submission.

**Consequence** – If work is found not to be authentic the student will receive no credit. Any unauthorised collaboration that is discovered is likely to result in no credit for the assessment for all students involved.

# ***QA Procedures*** ***- from your Handbook***

## **LATENESS**

Work is to be handed in on the due date: in the timetabled session for that class or the time stipulated in the upload assignment on MHOL or prior to that date.

If a student is absent on the due date, work can be delivered to reception or uploaded on MHOL.

Late work may not be assessed.

# ***QA Procedures*** ***- from your Handbook***

## **EXTENSIONS (due dates)**

Extensions of time may be granted for sickness, bereavement, serious family reason or on other compassionate grounds.

All extensions should be made on the approved Extension Request form available in the Appendix of this document and also available on MHOL.

Supporting evidence - written

Family holidays are not normally considered a reason for missing an assessment or assignment deadline.

# ***QA Procedures*** ***- from your Handbook***

## **Missed Assessment (in-class assessment)**

Students who are absent from an in class assessment must have completed the Missed Assessment form and provided supporting documentation or have provided a signed absence note, giving a reason for their absence and a supporting medical certificate where appropriate, on their return to school.

Approval will be given for sickness, bereavement, serious family reason or on other compassionate grounds.

Supporting evidence

**Prior** approval should be sought for sporting and cultural representation using the Missed Assessment Opportunity form.

Family holidays are not normally considered a reason for missing an assessment or assignment deadline.



# ***QA Procedures***

## ***- from your Handbook***

### **Resubmission**

Schools may offer a resubmission opportunity to students only when a minor error prevents them from reaching an 'Achieved' grade.

The **only** change in grade boundary available for resubmissions is from 'Not Achieved' to 'Achieved.' On this basis, the highest grade that can be awarded as a result of a resubmission of an internal assessment is limited to 'Achieved'.

If there are a lot of changes, or they are significant, or the student has already been awarded an Achieved or Merit grade - no resubmission can be offered

Schools may only offer one resubmission for each assessment event against an Assessment Standard.

Teachers can only provide general advice and must not over-direct the student. No further teaching and specific feedback can occur prior to resubmission

If an assessment is checkpointed/milestoned with teacher feedback, a resubmission may be inappropriate



# ***NCEA at MHJC 2021***

- NCEA MHOL COURSE PAGE
- Student Course Booklet
  - Standards outlined
  - Assessment procedures
- Understanding NCEA Information

## ***Useful links:***

- NZQA [www.nzqa.govt.nz](http://www.nzqa.govt.nz)
- NCEA  
<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/>



# Take home today.....

Authenticity Form - return to school ASAP

## APPENDIX 1 – Authenticity Form

### 2021 NCEA

#### Authenticity Declaration

At Mission Heights Junior College there will be internal assessment activities that will contribute credits towards the National Certificate of Educational Achievement (NCEA). This declaration covers all assessments undertaken in courses studied in the current year.

Student Name: \_\_\_\_\_

#### Parent/Caregivers, please tick the ONE that is applicable

- I/We support the above named student to attempt NCEA Achievement Standards in 2021
- The above named student will not be attempting any NCEA Achievement Standards in 2021

Signature (Parent/Caregiver): \_\_\_\_\_

#### ONLY STUDENTS attempting NCEA in 2021 - please tick each below:

- I understand that the work I submit for all assessments must be my own.
- I understand that if it was appropriate to source information then that information must be acknowledged in the appropriate manner \_\_\_\_\_



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# Available in digital form now and in hard copy end of the year...

## Understanding NCEA booklet

### A GUIDE TO NCEA

**NZQA**  
NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA  
QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



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## The Key Changes

The Minister of Education has announced the NCEA Change Package to strengthen NCEA for all our young people. The intent of the NCEA Change Package is to make our senior secondary qualification more robust, consistent, inclusive and accessible for students/ākonga of all abilities and backgrounds.

The seven changes are:

1. [Make NCEA more accessible](#)
2. [Mana ōrite mō te mātauranga Māori](#)
3. [Strengthen literacy and numeracy requirements](#)
4. [Have fewer, larger standards](#)
5. [Simplify NCEA's structure](#)
6. [Show clearer pathways to further education and employment](#)
7. [Keep NCEA Level 1 as an optional level](#)



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# NCEA Change Programme update: 2021



The NCEA changes will make our senior secondary qualification more robust, consistent, inclusive and accessible for students of all abilities and backgrounds. This outlines the changes and work taking place in 2021:

## Course Endorsements

Expand Course Endorsements to include Achieved as well as Merit and Excellence grades.

- Courses are designed by teachers and submitted to NZQA. Teachers can design courses using any standards (unit standards and achievement standards), including from different subject areas.
- To gain a Course Endorsement, a student must attain 14 or more credits in a course with at least three internally assessed credits and three externally assessed credits.
- Previously students could only gain Course Endorsements at Merit or Excellence level. From 2021, students will also gain an Achieved Course Endorsement if they achieve 14 or more credits in a course with any grade.
- Course Endorsements appear on the student's permanent Record of Achievement using the name of the course which the school has provided to NZQA.



# NCEA Change Programme update: 2021



## Resubmissions

Only resubmissions that take a student from 'Not Achieved' to 'Achieved' are now allowed.

- The current practice is leading to workload concerns for both teachers and students, equity concerns between schools, and poor assessment practice.
- Effective assessment should ensure students are made aware of what is required to meet the standard and gain each grade and given sufficient opportunity to demonstrate what they know and can do.

