

Focus Friday: Here's an overview of what to do...

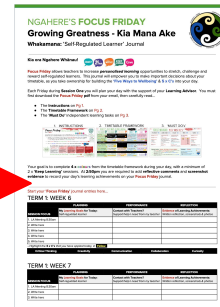
Term 1: **Week 6**



'Ngahere Aroha'

Forest Whānau teachers extend their best wishes to you for your first 'Focus Friday'. You will need to make **important decisions** about your own **Curriculum Timetable**, as you take ownership for building the '**Five Ways to Wellbeing**' into your day.

- Remember, it is your responsibility to plan your day in your **Focus Friday Journal** during Session One's **LA Meeting**. Our timetable guide is on Pg 2 and compulsory '**Must Do!**' learning tasks on Pg 3. You must aim to complete **4 x colours** during your day, with a minimum of 2 x '**Keep Learning**' sessions.
- Spend **10 minutes** updating your **Focus Friday Journal** at **2:50pm**. This is located on your **LA's Google Classroom page**.
- Click to learn how to **locate & share** your '**Great Learner Evidence Website**'. See Miss Kindley in LFW during Session 4 to learn how to add written and visual evidence to your website.



YR 7'S & NEW STUDENTS - ADD EVIDENCE TO **STAGE ONE** OF YOUR 'GREAT LEARNER EVIDENCE WEBSITE'

CHOOSE 2 TO ADD
TO YOUR WEBSITE

Stage 1: Lifelong Learner 'Wānanga' Active Learner

- "I know what I am learning & why."

Record a 'screencastify' clip to share your understanding of how your class learning tasks link to the wider Term 1 context.
eg. 'Turangawaewae' - Our Place!
Add this to your evidence website.

Stage 1: Lifelong Learner 'Wānanga' Active Assessor

- "I can identify Learning Intentions & Success Criteria."

Do you read **Learning Intentions & Success Criteria** so you are clear about what is being learnt?
Take a screenshot of LI/SC & write bullet points on your website about how they help you.

Stage 1: Integrity 'Pono' Digital Citizenship

- "I understand my rights & responsibilities when online."

Take a **screenshot** as evidence of your participation in '**Google Meet**' lessons with your mic & camera on + another screenshot to show you have passed your **5 x Interland Certificates**.

Stage 1: Integrity 'Pono' Hauora

- "I understand how my choices impact my Hauora/well-being."

Does your **Distance Learning Journal** or **Focus Friday Journal** show your planning of the '**5 Ways to Wellbeing**'? If so, identify how this has positively impacted your Hauora/well-being.

Stage 1: Compassion 'Awhinatanga' Culturally Connected

- "I have experienced Te Reo, Ti Kanga Māori & the Māori world view activities."

Record yourself performing your self-introduction **Pepaha**. You can do this as a part of your **SLG** or as preparation for your **Maras Trip**.

Our best wishes for your 'Focus Friday' - Forest Whanau Staff 🧐

Continued on next page...

20 x 'SEE READERS' DUE
SUNDAY 14TH MARCH

PAGE 2 FOREST'S FIVE WAYS TO WELLBEING:

You must fill in your LA's Journal at 2:50pm each day


Term 1: **Week 6**

Use this framework to help personalise your 'Focus Friday' timetable...

<p>'KEEP LEARNING' Stimulate the Brain</p> <p>KEEP LEARNING EMBRACE NEW EXPERIENCES. SEE OPPORTUNITIES. SURPRISE YOURSELF.</p>	<p>'KEEP LEARNING' Stimulate the Brain</p> <p>KEEP LEARNING EMBRACE NEW EXPERIENCES. SEE OPPORTUNITIES. SURPRISE YOURSELF.</p>	<p>'TAKE NOTICE' Enjoy the Present Moment</p> <p>TAKE NOTICE REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY</p>	<p>'CONNECT' Strong Relationships</p> <p>CONNECT THINK & LISTEN, BE THERE, FEEL CONNECTED</p>	<p>'GIVE' Acts of Kindness</p> <p>Give Your time, your words, your presence</p>
<p>Following LA time ... 7F1 - Go to F1 7F2 - Go to LFW 8F1 - Go to FS 8F2 - Go to F6</p> <p>Once 'Focus Friday' Journals are checked, start your <i>Self-Directed</i> tasks.</p> 	<p>Check your email appointments for your invitation to a 'Breakout' session in the Central Whānau. This is usually with small groups of students.</p> 	<p>PASSION PROJECTS Must have a 'service', 'performance' or 'external' outcome, please.</p>		<p>8:30-9:30am: 'Learning Advisor Time' A strong learning relationship with your LA is key: targeting goals plus boosting resilience & well-being. Plan Your Day! (Focus Friday Journal)</p>
<p>Session 2-5: 'Self-Directed Learner' Sharpening our reading skills... Reading Plus: 20 x SR's minimum & all 8 x 'ticks' on the dashboard. IBR & BTA</p>	<p>9:35-10:35am: 'Numeracy Breakout' Sharpening my numeracy skills... Yr 7: Maths focus ALI & MKI in F3 Check emails for invite.</p>	<p>9:35-10:35am: 'GATE Breakout' Feel connected... • ICAS competition prep. NIS in F1 • Marae Trip leadership LDO in LFW</p>		<p>9:35-10:35am: 'Get moving!' Be Active... (Self-Directed) Yr 7 & 8: Practice the haka with an Expert Buddy. 7qybtal</p> 



10:35am to 11:00am:

I N T E R V A L

<p>Session 2-5: 'Self-Directed Learner' Sharpening our maths skills... Maths Buddy: Complete all current & overdue tasks aiming for 80%+. HTI</p>	<p>11:00-12:00pm: 'Literacy Breakout' Sharpening my literacy skills... 8F1: Writing activity- 15m NIS in F1 8F2: 'Pop in' 4 writing help JCL F4</p>	<p>11:00-12:00pm: 'Passions Breakout' Enjoy the things that bring you joy... 'CAMP SKIT' 7F1+7F2: MKI & OYO in LFW</p> 	<p>11:00-12:00pm: 'GATE Breakout' Feel connected... IBR in F3 Yr 8: Science Fair for those who wish to enter the school SF event.</p>	<p>'BE ACTIVE' Increase Well-being</p> <p>BE ACTIVE DO WHAT YOU CAN. ENJOY WHAT YOU DO. HAVE YOUR VOICE.</p>
<p>Session 2-5: 'Self-Directed Learner' Sharpening our curriculum skills... 'Must Do' Activities: Complete your compulsory activities on Pg 3. HTI</p>	<p>12:05-1:05pm: 'Spotlight Breakout' Sharpening my curriculum skills... Yr 8F2: Writing activity NIS in F1 Yr 7F1: Library session JCL in Library</p>	<p>12:05-1:05pm: 'Take Notice of Values' Great Learner Evidence Website... Learn how to add visual & written evidence of Values to your website. MKI LFW</p>		

1:05pm to 2:00pm:

L U N C H

<p>Session 2-5: 'Self-Directed Learner' Sharpening our curriculum skills... Education Perfect: Complete all current & overdue tasks 80%+. JCL</p>	<p>2:00-3:00pm: 'Numeracy Breakout' Sharpening your curriculum skills... Yr 8F1 & 8F2: Maths focus for Group 3's please meet MPH in F2</p>	<p>2:00-3:00pm: LA 'Must Do' Tasks Reflect to Connect... • Writing your SMART Goal (for your Holistic Report) • Posting a SLC Reflection</p> 	<p>11:00-12:00pm: 'Get moving!' Be Active... 7F1: Health & PE class. Meet OYO in the GYM</p> 
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FOREST WHANAU: YR 7 'MUST DO'S!'

You must fill in your
LJ's Journal at 2:45pm
each day

Term 1: Week 6

PE & HEALTH - OYO	GLOBAL STUDIES - LDO	ENGLISH - JCL	MATHS - ALI/MKI	SCIENCE - IBR
No 'Must Do's' this week.	No 'Must Do's' this week.	<p>Digital Platforms: Complete 8x 'ticks' on Reading Plus</p>	<p>Learning Intentions: WALT</p> <ul style="list-style-type: none"> Calculate a fraction of a quantity <p>Activity Instructions:</p> <ol style="list-style-type: none"> Go to your class Maths Course page on MH Online. In your class exercise book, complete Week 6's 3rd 'Numeracy Ninja' Task then AWS Task 23 Level 4, Numbers 1 to 33. <p>Links: Please practice your timestables https://ludi.nz/</p> <p>Further Learning: Complete all assigned & outstanding Maths Buddy tasks</p>	<p>Digital Platforms: Complete all assigned & outstanding Education Perfect tasks</p>
<p>Must attend 'Numeracy Breakout' during Session 2 in F3: 7F1 - Rylen, Akaylah, Gurman, Sophie L, Brooklyn, Jessica 7F2 - Avril, Trishala, Simon, Alice, Liam, Manleen, Ahaan, Gia</p>				

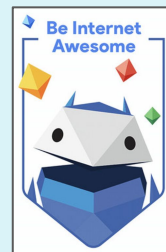
LEARNING ADVISOR - JOURNAL, REFLECTIONS & EVIDENCE WEBSITE

- Spend 10 minutes updating your 'Focus Friday' Journal at 2:50pm every day. This is located on your Learning Advisor's **Google Classroom** page ('Focus Friday' folder).
- Please ensure you have completed your **SMART goal** paragraph & **SLC Reflection** onto our **FWhanau21** page of MH Online.
- Add 2 pieces of evidence to your 'Great Learner Evidence Website'. Here's our [short video](#) reminder of how to do this....

ELEARNING - ePASSPORT

Click on the **eLearning** tab of your class **Google Classroom** page.

Complete the five **Interland certificates** - go to **Page 4** of this doc for instructions...



2021 ePassport Activities



You can start our ePassport by setting up your own 2021 subject folders on your MHJC **Google Drive**. Please name an extra folder **ePassport Evidence**.

You can play **Interland Online Games** to start earning your five **cybersafety certificates**.


Remember to take screenshots of any **Interland certificates** you earn.

File these screenshots in a folder on **Google Drive** called **ePassport Evidence**.

You can start locating & taking screenshots of evidence for any level of this rubric...

We have already collected your signed **CyberSafety form** during your 'Admin Day' visit.



	Bronze	Silver	Gold	Platinum
Organisation	Created Google Drive class folders for the current year	Google Drive is kept tidy over a year; files are named and organised into each class folder	Google Drive is kept tidy over 2 years; files are named and organised into each class folder, including archiving previous years' files	Demonstrated the knowledge of using Google Takeout to pack up personal Google Suite content accumulated during the time at MHJC
Cybersafety 	Understood and signed the Cybersafety agreement	Completed Interland, gained all five certificates and have completed the Cybersafety quiz	Consistently adhered to the Cybersafety agreement and the principles learned from Interland for over a year	Role-modelled for others the best practice of Cybersafety and contributed to the overall Cybersafety in the MHJC community
Digital Capability	Shown the ability to navigate Mission Heights Online; e.g. view eReports, course pages, timetable, submit assignment, etc. Shown the ability operate these applications on Google Suite: <ul style="list-style-type: none"> • G-Docs • G-Slides • G-Mail • G-Calendar • Google Classroom 	Shown the ability to operate these applications on Google Suite: <ul style="list-style-type: none"> • G-Sheets • G-Forms • G-Sites • G-Meet 	Shown the confidence to use a wide range of digital tools to create, share and communicate learning	Shown mastery to use a wide range of advanced digital tools to create, share, communicate learning as well as interactive content
Digital Citizenship	Demonstrated the appropriate use of device during learning time; e.g. LineWize usage report	Regularly used school email to communicate with other students and teachers in an appropriate manner	Adopted a balanced approach to screen time and healthy sleep routines	Established a track record of building positive partnerships online, evident through collaborative work and digital communication