

2021 Distance Learning YEAR 8 - February



Welcome to your Distance Learning programme.

You are required to:

- Each day you need to complete some work from EACH of the 6 different planning boxes below
- 5 Ways to Wellbeing, Reading Plus, Mathbuddy, Focus Friday, ePassport and Subject - Must, Should, Could
- Complete the Learning Log by identifying the work you have done each day. This spreadsheet is loaded in your Learning Advisors Google Classroom and your Learning Advisor will be tracking this
- Attend GoogleMEET with your Learning Advisor at 2pm on Monday, Wednesday, Friday
- Remember - your teachers will be checking their emails so if you have a question or need help, send them an email. If needed they can also set up a GoogleMEET with you.

Please see below an outline of the activities you can work your way through over the next 5 days. Further instructions and resources for the activities below can be found on MHOL and in the Google Classroom. [And remember - you can always email your teacher or Learning Advisor for help.](#)



Each day, plan to participate in an activity that will benefit your wellbeing. The “Keep Learning” aspect will be well supported by your teachers. [YOU need to plan and make time for the 4 other aspects.](#) Use this link to get ideas about actions/steps you could take to maintain positive wellbeing - [5 ways to Wellbeing](#)

In your PEH exercise book or a Google document - keep a log; record the actions/steps you took each day to maintain positive wellbeing. Here is a [template](#) you could make a copy of and use.



The goal each week is for a student to fill in each of the empty boxes with a white checkmark. White checkmarks in the SeeReader (SR) bar indicate that assignments have been completed with 80% or higher comprehension. Blue boxes indicate that the assignment was completed with less than 80% comprehension. Empty boxes indicate assignments still due.

Use the Reading Plus programme to complete literacy activities each day.

<https://student.readingplus.com/seereader/api/sec/login>

Site Code: mheightsjc

Use your MHJC username and password

Spend 20-30 mins on Reading Plus each day completing your Reading Plus. All 8 tasks/lessons must be completed by Friday



Your Math teacher has assigned your work (tasks) to complete on Maths Buddy.

Remember to use your Maths Homework exercise book. You need to justify your answers by completing working steps in this exercise book

Spend 15-20 minutes each day working through tasks on Maths Buddy



Ensure all your Focus Friday activities have been completed to a high standard. The resources and activities have been posted in your Learning Advisor Google classroom.

- **Exploring Me #2** in your classes Google classroom
 - Resource booklet to read
 - Activity to complete
- **Exploring Me #3** in your classes Google classroom
 - Activity to complete

MHJC ePassport



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Home ▾ Organisation ▾ Cybersafety ▾ Digital Capability ▾ 🔍

ePassport

ePassport Guide

MHJC ePassport - <https://sites.google.com/mhjc.school.nz/mhjecpassport/home>

Use the guide to work your way through the activities to earn your MHJC ePassport. There are multiple levels to attain - [Bronze, Silver, Gold & Platinum](#).

ALL STUDENTS should complete the Organisational Tasks each year.

Yr 8 students should complete only the Cyber Safety and Digital Capabilities activities they have not completed in a previous year.



Welcome to Mission Heights Online

Mission Heights Online is the learning management system for Mission Heights Junior College. If you are looking for the Mission Heights Junior College website, [click here](#).

Our Vision: Growing Greatness / Kia Mana Ake

Mission Heights Junior College is committed to provide innovative and evolving personalised learning to enable students to be confident, active, reflective and high-achieving independent learners.

Your teachers have identified learning activities from your subject classes you can work on. Remember instructions and resources for these activities can be found on MHOL and in the Google Classroom.

Subject	MUST	SHOULD	COULD
Maths	<p>8W1 = <i>Maths Buddy Assigned Tasks. Working steps to justify your answers in your Math Home Learning exercise book.</i></p> <p>8W2 = <i>MathsBuddy (5 tasks). Working steps to justify your answers in your Math Home Learning exercise book.</i> AND <i>Ludi - Basic Facts Revision, upskilling. Self marking.</i></p>	<p>8W1 <i>Google Classroom - Auckland Water Supply Activity</i></p> <p>8W2 = <i>Google Classroom tasks on Drowning AND EP Level 4 Number Revision tasks. Pick skills you want to revise.</i></p>	<p>8W1 - <i>Education Perfect Assigned Tasks</i></p> <p>8W2= <i>Basic Facts Revision - Transum tasks on Google Classroom. Self marking. Levels 1 to 9.</i></p>
Science	<p>Read the recap and complete Task 1 on the 'Week 5: Buoyancy recap + tasks' slides on Google Classroom</p>	<p>Task 2 on the 'Week 5: Buoyancy recap + tasks' slides on Google Classroom</p>	<p>Task 3 on the 'Week 5: Buoyancy recap + tasks' slides on Google Classroom</p>
English	<p><i>Read and listen to the poem "Mother Earth" by Nola Gregory and answer the questions found on Google Classroom.</i></p>	<p><i>Write a short freestyle poem using at least 5 of the keywords found on Google Classroom under Poetry Creation and write one sentence underneath explaining it.</i></p>	<p><i>Choose 1 picture from the writing prompts on Google Classroom and write a short story OR poem using the picture as an inspirational guide.</i></p>
Global Studies	<p>8W1 = <i>MHOL task (Article and PMI Chart)</i></p> <p>8W2 = <i>Read the article on Google Classroom</i></p>	<p>8W1 = <i>Education Perfect Assigned task</i></p> <p>8W2 = <i>Complete the given worksheet on Google classroom</i></p>	<p>8W1 = <i>Read the article on NZ's water sources</i></p> <p>8W2 = <i>Attempt the current affairs quiz: Link on Google Classroom</i></p>

PE and Health	<i>At least 40 min of outside exercise either with a family member or by yourself.</i>	<i>Go to Google classroom and view the clips on water safety and complete the questions</i>	<i>Go to Google classroom to complete the task on locating your community resources.</i>
Performing Arts	<p>8W1 = <i>Drama Techniques activity in google classroom</i></p> <p>8W2: <i>Read through the home page of the Four Chord Progression website, then complete the quiz under Homepage quiz</i></p>	<p>8W1 =</p> <p>8W2: <i>Go to the instrument page and familiarise yourself with the chord diagrams used for your instrument</i></p>	<p>8W1 =</p> <p>8W2: <i>If you have an instrument at home that you can use, practice a four chord progression song</i></p>

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