

2021 Distance Learning YEAR 7 - March



Welcome to your Distance Learning programme.

You are required to:

- Each day you need to complete some work from EACH of the 6 different planning boxes below
- 5 Ways to Wellbeing, Reading Plus, Mathbuddy, Focus Friday, ePassport and Subject - Must, Should, Could
- Complete the Learning Log by identifying the work you have done each day. This spreadsheet is loaded in your Learning Advisors Google Classroom and your Learning Advisor will be tracking this
- Attend GoogleMEET with your Learning Advisor at 2pm on Monday, Wednesday, Friday
- Remember - your teachers will be checking their emails so if you have a question or need help, send them an email. If needed they can also set up a GoogleMEET with you.

Please see below an outline of the activities you can work your way through over the next 5 days. Further instructions and resources for the activities below can be found on MHOL and in the Google Classroom. [And remember - you can always email your teacher or Learning Advisor for help](#)



Each day, plan to participate in an activity that will benefit your wellbeing. The “Keep Learning” aspect will be well supported by your teachers. [YOU need to plan and make time for the 4 other aspects.](#) Use this link to get ideas about actions/steps you could take to maintain positive wellbeing - [5 ways to Wellbeing](#)

In your PEH exercise book or a Google document - keep a log; record the actions/steps you took each day to maintain positive wellbeing. Here is a [template](#) you could make a copy of and use.



The goal each week is for a student to fill in each of the empty boxes with a white checkmark. White checkmarks in the SeeReader (SR) bar indicate that assignments have been completed with 80% or higher comprehension. Blue boxes indicate that the assignment was completed with less than 80% comprehension. Empty boxes indicate assignments still due.

Use the Reading Plus programme to complete literacy activities each day.

<https://student.readingplus.com/seereader/api/sec/login>

Site Code: mheightsjc

Use your MHJC username and password

Spend 20-30 mins on Reading Plus each day completing your Reading Plus. All 8 tasks/lessons must be completed by Friday



Your Math teacher has assigned your work (tasks) to complete on Maths Buddy.

Remember to use your Maths Homework exercise book. You need to justify your answers by completing working steps in this exercise book

Spend 15-20 minutes each day working through tasks on Maths Buddy



Ensure all your Focus Friday activities have been completed to a high standard. The resources and activities have been posted in your Learning Advisor Google classroom.

- **Exploring Me #2** in your classes Google classroom
 - Resource booklet to read
 - Activity to complete
- **Exploring Me #3** in your classes Google classroom
 - Activity to complete



Mission Heights
JUNIOR COLLEGE
ePassport
ePassport Guide

Home ▾ Organisation · Cyber Safety · Digital Capability ▾ 🔍

MHJC ePassport - <https://sites.google.com/mhjc.school.nz/mhjecpassport/home>

Use the guide to work your way through the activities to earn your MHJC ePassport. There are multiple levels to attain - [Bronze, Silver, Gold & Platinum](#).

ALL STUDENTS should complete the Organisational Tasks each year.

Yr 7 Once you have set up your organisation system (make sure you also have a MHJC ePassport google drive folder) begin working through the Cyber Safety activities



Welcome to Mission Heights Online

Mission Heights Online is the learning management system for Mission Heights Junior College. If you are looking for the Mission Heights Junior College website, [click here](#).

Our Vision: Growing Greatness / Kia Mana Ake

Mission Heights Junior College is committed to provide innovative and evolving personalised learning to enable students to be confident, active, reflective and high-achieving independent learners.

Your teachers have identified learning activities from your subject classes you can work on. Remember instructions and resources for these activities can be found on MHOL and in the Google Classroom.

Subject	MUST	SHOULD	COULD
Maths	<i>Maths Buddy Assigned Tasks. Working steps to justify your answers in your Math Home Learning exercise book.</i>	<i>Google Classroom Activity - Stem and Leaf Graphs</i>	<i>Education Perfect Assigned Tasks Ludi.nz Timestable Games (links provided in Google Classroom)</i>
Science	<i>Google Classroom Activity - Researching Organisms that live in and around the water</i>	<i>Google Classroom Activity - Watch the videos and visit the links provided on the Research Slideshow</i>	<i>Add a second page to your research and provide more detail to your presentation.</i>
English	<i>Complete watching the film 'Wonder.' I have shared with you.</i>	<i>Complete the worksheet given on Google Classroom.</i>	<i>A theme is a big idea in a text. What big ideas can you think of in the movie 'Wonder?' Make a list.</i>
Global Studies	<i>Task 1 on the 'Week 5 - Māori arrival and settlement' slides on Google Classroom</i>	<i>Task 2 on the 'Week 5 - Māori arrival and settlement' slides on Google Classroom</i>	<i>Task 3 on the 'Week 5 - Māori arrival and settlement' slides on Google Classroom</i>
PE and Health	<i>Google Classroom - Complete 'This is me' task in Personal Identity & Friendships assignment using the Personal Identity & Friendships Slideshow.</i>	<i>Google Classroom - Complete the 'Qualities of Friendship' task in Personal Identity & Friendships assignment using the Personal Identity & Friendships Slideshow.</i>	<i>30 minutes of something active to get your body moving and give your brain a break.</i>
Performing Arts	<i>7W1: Drama Techniques activity in google classroom 7W2: One verse and one chorus of lyrics on your</i>	<i>7W1: 7W2: Add a second verse to your lyrics</i>	<i>7W1: 7W2: Sing or rap your lyrics along to the drum beat created on Drumbit</i>

	<i>personal identity</i>		
Mandarin (7W2 only)	Follow instructions on MHOL Mandarin for Week 5 Email Mrs Gao at jgao@mhjc.school.nz if you have any questions	Education Perfect tasks on Numbers in Chinese	Participate in the 2021 Chinese Micro videos competition https://www.youtube.com/watch?v=NBj61cZRZd Q

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