# Area of a parallelogram

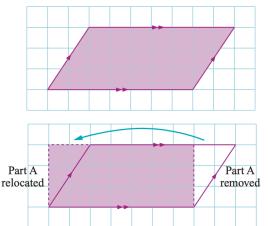
**WALT** Investigate and learn about the formula of a parallelogram **Success Criteria** I know from the investigation parallelogram is a stretched rectangle. I use height instead of the width of this shape.

You have tried two investigations in the triangle area now its time for the third one

## **Investigation 3** Area of a parallelogram

One way to find the area of a shape is to divide the shape into a number of unit squares and count the squares.

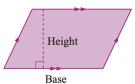
1 Consider the parallelogram shown. By counting the squares determine the area of the parallelogram.

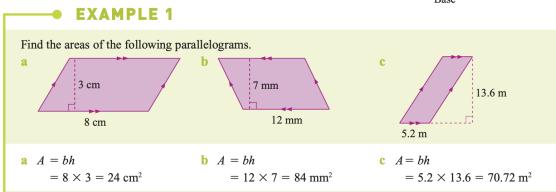


- 2 Now consider this diagram.
  - **a** What shape is formed when part A is removed and relocated?
  - **b** What do you now notice about the area of the new shape and the original shape?
- **3** Using the terms 'base' and 'height', develop a formula to determine the area of a parallelogram.

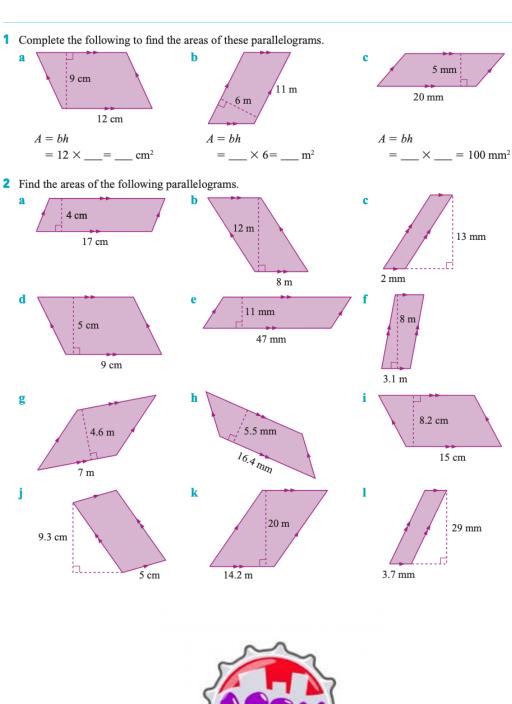
In Investigation 3 you developed a rule to find the area of a parallelogram. The area of a parallelogram is:

Area = base 
$$\times$$
 height  $A = bh$ 





Time to work on the area of a parallelogram





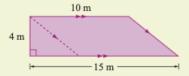
Challenge

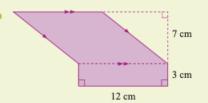
- a b = 14 cm, h = 10 cm
- b = 7 cm, h = 13 cm
- e b = 9 m, h = 30 m
- b = 9 cm, h = 2.1 cm
- b = 2.7 m, h = 9.3 m

- **b** b = 15 m, h = 8 m
- **d** b = 21 mm, h = 12 mm
- b = 4.1 cm, h = 5 cm
- **h** b = 8.5 m, h = 7.2 m
- b = 12.4 m, h = 8.6 m

#### EXAMPLE 2

Find the areas of the following shapes.



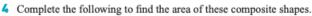


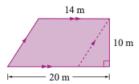
a This shape is made up of a triangle and a parallelogram.

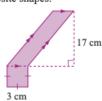
$$A = A_1 + A_2$$
=\frac{1}{2}bh + bh
=\frac{1}{2}(5 \times 4) + (10 \times 4)
= 10 + 40
= 50 m<sup>2</sup>

b The shape is made up of a rectangle and a parallelogram.

$$A = A_1 + A_2$$
=  $lb + bh$ 
=  $(12 \times 3) + (12 \times 7)$ 
=  $36 + 84$ 
=  $120 \text{ cm}^2$ 







$$A = A_1 + A_2$$
= parallelogram + \_\_\_\_\_

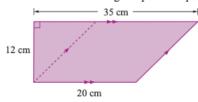
$$= (14 \times \underline{\hspace{1cm}}) + \frac{1}{2}(\underline{\hspace{1cm}} \times 10)$$

$$+\frac{1}{2}(_{--}\times 10)$$

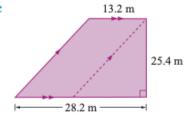
$$=$$
 \_\_\_ + \_\_  
 $=$  \_\_\_  $m^2$ 

$$A = A_1 + A_2$$
  
= square + \_\_\_\_\_  
=  $s^2$  + \_\_\_\_  
=  $s^2$  + (\_\_\_×\_\_)

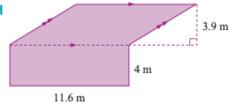
5 Find the area of the following composite shapes.







d



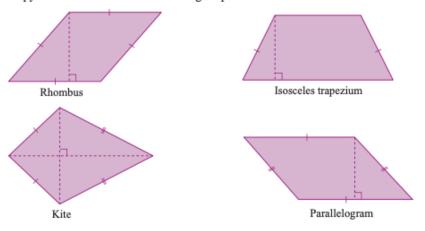
### **Extension**

## Investigation 4 Making rectangles

Many plane shapes can be made into rectangles. This gives a method of finding their areas.

An isosceles trapezium has both non-parallel sides equal in length.

1 Step 1: Copy and cut out each of the following shapes.



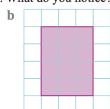
- Step 2: Cut along the dotted line(s) and arrange the pieces to make each shape into a rectangle.
- Step 3: Find the area of each rectangle and hence the area of each original shape.
- 2 Draw your own rhombus, isosceles trapezium, kite and parallelogram and find their areas.

## **Investigation 5** How many possibilities are there?

Consider the examples shown below.

1 Determine the area of each shape. What do you notice?







- 2 On grid paper, show the number of ways you could make shapes of the following area.
  - a 18 units<sup>2</sup>
- **b** 20 units<sup>2</sup>
- c 36 units<sup>2</sup>

**Check your answers** 

1 a 
$$12 \times 9 = 108 \text{ cm}^2$$
  
b  $6 \times 11 = 66 \text{ m}^2$   
c  $20 \times 5 = 100 \text{ mm}^2$ 

3 a 
$$140 \text{ cm}^2$$
 b  $120 \text{ m}^2$  c  $91 \text{ cm}^2$ 

4 a triangle, 
$$bh + \frac{1}{2}bh$$

$$= 14 \times 10 + \frac{1}{2} \times 6 \times 10$$

$$= 140 + 30 = 170 \text{ m}^2$$

**b** parallelogram, 
$$s^2 + bh$$

$$= 3^2 + 3 \times 17$$

$$= 9 + 51 = 60 \text{ cm}^2$$