

STEP 1

LEARN: SIR PETER BLAKE LEARNING CENTRE

SIR PETER BLAKE LEARNING CENTRE FACT SHEET

Sir Peter Blake was an exceptional sailor, leader and team person. His achievements included winning two America Cup trophies and numerous line honours in world-famous sailing races including five Whitbread Round the World races.

One of Sir Peter Blake's sayings was: "If it isn't hard, it isn't worth doing". He liked a challenge. That attitude enabled him to take on a new adventure after his last America's Cup race. He sailed to the pulse points of the world in the Seamaster uncovering environmental issues, starting with Antarctica and South America. He wanted to show the rest of the world what was happening around us.

SIR PETER BLAKE ONCE SAID:

"...We are polluting and exploiting the waters of the world at a rate that is not only unsustainable but that will have frightening consequences in the very near future (entire species of fish are disappearing and there are projections that there will be no major fishing on a commercial scale within 25 years)... What are we doing about this? At best, very little. At worst, nothing. The warnings are there and the evidence is all around."

LET'S TAKE ACTION!

Tragically Sir Peter was killed at the mouth of the Amazon River on 5 December 2001.

To find out more about the life he lived, go to: <http://www.sirpeterblaketrust.org/sirpeterblake/>



SIR PETER BLAKE LEARNING CENTRE CHALLENGE

Your challenge is to see what you can learn about Sir Peter Blake and the environment through the Learning Centre activities.

Complete as many activities as you can in the time allocated by your teacher. Like Sir Peter Blake, you must do your best, be determined to never give up and try your absolute hardest.

Whenever you finish an activity, answer the relevant questions and fill in a self-evaluation form before the next activity. Have fun!

Use the updated link

TIMELINE ACTIVITY	ACROSTIC POEM
<p>Draw up a timeline for one of Sir Peter's "Blakexpedition" trips.</p> <p>For information about his expeditions, visit: www.sirpeterblaketrust.org/sirpeterblake/</p> <ul style="list-style-type: none"> What was Sir Peter Blake trying to achieve on his expeditions? <p>https://www.blakenz.org/about-us/sir-peter-blakes-history/</p>	<p>Write an acrostic poem using Sir Peter Blake's name, about his environmental work.</p> <p>For help with acrostic poems go to: http://www.readwritethink.org/materials/acrostic/</p> <ul style="list-style-type: none"> How is his environmental work significant to you? <p>https://www.poem-generator.org.uk/acrostic/</p>
PUZZLE MAKER	MAPPING
<p>Make a puzzle using information about Sir Peter Blake's life from this website: www.sirpeterblaketrust.org/sirpeterblake/ https://www.blakenz.org/about-us/sir-peter-blakes-history/</p> <p>Choose a puzzle from this site: http://www.puzzlemaker.com/</p> <ul style="list-style-type: none"> How does Sir Peter Blake's life inspire you? 	<p>Draw a map of the world and then plot Sir Peter Blake's trips on it.</p> <p>Hint: Use different pens for different trips.</p> <p>See this site for information about his journeys: http://www.sirpeterblaketrust.org/sirpeterblake/</p> <ul style="list-style-type: none"> Where would you like to visit to help encourage environmental awareness? <p>https://www.blakenz.org/about-us/sir-peter-blakes-history/</p>
LOG ENTRIES	BOARD GAME
<p>Read some of Sir Peter Blake's log entries and imagine you are right there with him on Blakexpeditions.</p> <p>Write an email letter or your own ship's log to tell your family about the wonderful adventure you are having. Let them know of an environmental concern and how you can all help make a difference.</p> <p>See www.sirpeterblaketrust.org/sirpeterblake/ site for some of his log entries.</p> <p>https://www.blakenz.org/about-us/sir-peter-blakes-history/</p>	<p>Make a board game, using information about Sir Peter Blake's life from this site: www.sirpeterblaketrust.org/sirpeterblake/ as if you were going on an expedition.</p> <p>You can draw ideas from games you have played before, such as 'Snakes and Ladders', 'Sails and Masts', 'Monopoly'.</p> <ul style="list-style-type: none"> What positive changes can you make in your own life, as if you were playing to win your own game? <p>https://www.blakenz.org/about-us/sir-peter-blakes-history/</p>
ATTRIBUTE WEB	THINKING SKILLS (SELECT 2)
<p>Using an Attribute web, record the skills, qualities and values which Sir Peter Blake demonstrated.</p> <p>See this site about his leadership skills: www.sirpeterblaketrust.org/sirpeterblake/ https://www.blakenz.org/about-us/sir-peter-blakes-history/</p> <p>To see how an Attribute web is done go to: http://socialstudies.nelson.com/arnold/skimm/main/items/attributeweb.html</p> <p>What attributes do you have?</p> <ul style="list-style-type: none"> How can you use those skills to help continue Sir Peter's work? <p>https://creately.com/diagram/example/hwm4c9v71/Determining+a+Characters+Attribute</p>	<ol style="list-style-type: none"> The Ridiculous: Everyone should sail the world before they are 25. Justify this statement. The Prediction: Suggest more ways you could use what you have learnt about Sir Peter Blake in your own life. The Interpretation: Give some reasons why Sir Peter Blake is considered one of our greatest leaders. The What if? What if Sir Peter Blake hated getting wet?

PHOTOCOPY AND ENLARGE ONTO A3 PAPER