Level 3/4 practice

The first 4 triangular numbers are shown in the diagram below.

The sixth triangular number is: **B** 10 A 28 C 15 **D** 21 2 What type of number is 25? A prime **B** square C even D triangular 3 The first 4 prime numbers are: **A** 1, 2, 3, 4 **B** 2, 4, 6, 8 C 1, 3, 5, 7 **D** 2, 3, 5, 7 4 Chloe has \$3 and Chrissie has \$5. How much do they have altogether? **B** \$8 **A** \$2 C \$35 **D** \$15 5 Susan has \$23 and gives Chantelle \$7. How much does Susan have left? A \$6 **B** \$16 C \$30 **D** \$15 **6** There are 685 students in a school. If 156 students are in Year 7, the number of students in the other years is: **B** 529 **D** 539 A 841 C 531 7 There are 387 students in the hall. Another 156 students go into the hall. The number of students in the hall is: A 443 **B** 543 C 433 **D** 443 8 The best estimate for 1687 + 489 is: A 2000 **B** 2200 C 2500 **D** 3000 9 Melissa has 3 red envelopes each containing \$35. The total amount is: A \$105 **B** \$35 C \$5 **D** \$38 10 The whole school is having an assembly. The 15 classes, each containing 24 students, are sent to the hall. The number of students sent to the

C 320

D 220

hall is:

A 360

B 120

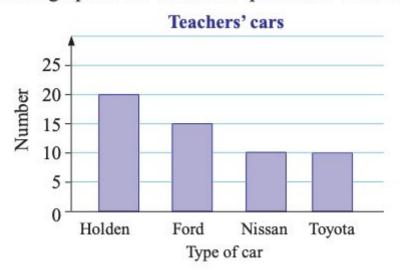
11 The temperature was 8°C. It dropped by 10°C. The temperature is now: A 18°C B 2°C C −2°C D −18°C **12** The temperature overnight was -5° C. It rose by 12°C. The new temperature is: A 17°C B −17°C C −7°C D 7°C 13 What fraction is shaded in the diagram below? $A \frac{3}{5}$ **B** $\frac{2}{5}$ $C \frac{1}{5}$ **D** $\frac{4}{5}$ 14 Name the numerator in $\frac{8}{9}$. A 9 **B** 89 C 98 **D** 8 **15** Express $\frac{11}{5}$ as a mixed numeral. **A** $3\frac{1}{5}$ **B** $\frac{5}{11}$ **C** $2\frac{1}{5}$ **D** $2\frac{4}{5}$ **16** Which fraction is equivalent to $\frac{1}{3}$? **A** $\frac{4}{12}$ **B** $\frac{3}{10}$ **C** $\frac{6}{15}$ **D** $\frac{3}{6}$ **17** When simplified, $\frac{8}{10}$ is equivalent to: **A** $\frac{2}{5}$ **B** $\frac{4}{2}$ **C** $\frac{5}{4}$ **D** $\frac{4}{5}$ **18** Simplify $4 + \frac{2}{3}$. **A** $\frac{42}{3}$ **B** $4\frac{2}{3}$ **C** $\frac{34}{2}$ **D** $3\frac{2}{4}$ **19** Simplify $\frac{3}{10} + \frac{7}{20}$. **A** $\frac{10}{30}$ **B** $\frac{37}{20}$ **C** $\frac{13}{20}$ **D** $\frac{73}{200}$ **20** Simplify $\frac{4}{5} - \frac{1}{10}$. $C \frac{4}{10}$ **A** $\frac{7}{10}$ **B** $\frac{3}{5}$ **D** $\frac{4}{50}$ **21** There are 51 people travelling to a sports carnival. If each car carries 4 people, the number of cars needed is: **B** $12\frac{3}{4}$ A 12 **C** 13 **D** $13\frac{1}{4}$ **22** As an improper fraction, $1\frac{4}{7}$ is: **A** $\frac{14}{7}$ **B** $\frac{11}{7}$ **C** $1\frac{7}{4}$ **D** $\frac{7}{11}$

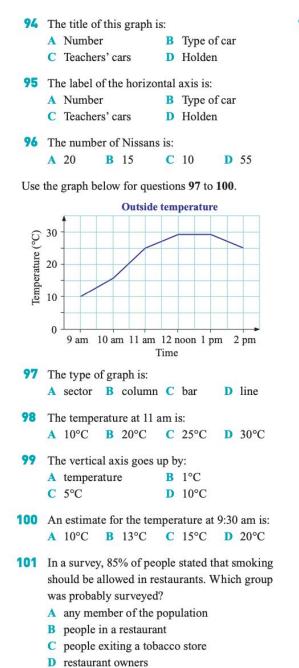
22		1 29	•			
23		l number, $\frac{29}{12}$ B $2\frac{9}{12}$		2.5	D	12
		\mathbf{D} $2\overline{12}$	C	$2\overline{12}$	D	29
24	$3 - \frac{5}{12}$ is:			125		
	A $3\frac{5}{12}$	B $3\frac{7}{12}$	С	$2\frac{5}{12}$	D	$2\frac{7}{12}$
25	$\frac{6}{12} + \frac{5}{12} =$					
	A $\frac{11}{24}$	B $\frac{1}{24}$	C	$\frac{11}{12}$	D	$\frac{1}{12}$
26	$\frac{1}{3} + \frac{2}{5} =$					
	5 5	B $\frac{3}{15}$	С	$\frac{5}{6}$	D	$\frac{11}{15}$
27	Simplify 5			0		
		B $3\frac{1}{4}$	С	$2\frac{2}{5}$	D	$3\frac{3}{4}$
20				2		- 4
28	Find $\frac{2}{3}$ of \$		C	\$20	D	\$20
		B \$60			D	220
29		$\frac{8}{100}$ in decim				
	A 5.08	B 50.8	C	0.508	D	508
30	Evaluate 1.		1.000			
	A 4.8	B 3.2	С	3.26	D	4.26
31	Evaluate 8.		C	2.76	D	2 40
		B 2.66	C	2.70	ע	5.49
32	Evaluate 7	× 1.4. B 8.3	C	78	D	91
22			-	7.0	-	<i></i>
33	Evaluate 84	B 21.0	С	24.1	D	42.1
34	Evaluate 8					
		B 0.8	С	0.08	D	80
35	Evaluate 0.	$18 \times 1000.$				
		B 1.8	С	180	D	0.0018
36	Express 75	% as a simpl	ifie	d fraction	n.	
	$\mathbf{A} \frac{1}{4}$	B $\frac{3}{4}$	С	$\frac{75}{100}$	D	$\frac{15}{20}$
37	What fract	ion is equiva	lent	to $33\frac{1}{3}$ %	6?	
	A 33	B $\frac{1}{3}$	C	$33\frac{1}{3}$	D	3
38		has 10% off				
		B \$63				

37	A \$250 ca discount		be discounted	by 20%. The
			C \$230	D \$270
			shown below	to answer
ques	tions 40 to	42 .		
Sha	• • 1 pe 1	• • • Shape 2	Shape 3	• • • Shape 4
40	The num shape 5 is		ers needed to	make
	A 15		C 5	D 10
41	A rule th	at could <i>not</i>	be used to fir	d the number
	of counte	rs needed fo	or each shape	is:
		e 3 times tab		
		vith 3 and ac	number by 3	
		to the shape		
42	The num	ber of count	ers needed to	make
	shape 100) is:		
	A 100	B 300	C 103	D 130
	questions 4	43 to 45 con	sider the num	ber pattern
6, 7,	8, 9,			
		erm of the n	umber patter	n is:
43		erm of the n B 8	umber patter C 10	n is: D 30
43	The 5th to A 5 A rule the	B 8 at could be u	C 10 used to find early	D 30
43	The 5th to A 5 A rule the given its	B 8 at could be u position num	C 10 used to find earnber is:	D 30
43	The 5th to A 5 A rule the given its A position	B 8 at could be uposition num on number -	C 10 used to find ea nber is: ⊢ 5	D 30
43 44	The 5th t A 5 A rule the given its A position B position	B 8 at could be u position num	C 10 used to find ea nber is: + 5 + 6	D 30
43 44	The 5th to A 5 A rule the given its A position B position C position	B 8 at could be u position num on number - on number -	C 10 used to find ea nber is: + 5 + 6 < 6	D 30
43 44 45	The 5th to A 5 A rule the given its A position B position C position D position The 100th	B 8 at could be a position num on number - on number > on number > on number >	C 10 used to find each mber is: +5 +6 < 6 < 6 + 1 e pattern is:	D 30 ach term
43 44 45	The 5th to A 5 A rule the given its A position B position C position D position The 100th	B 8 at could be a position num on number - on number > on number > on number >	C 10 used to find each her is: + 5 + 6 < 6 < 6 + 1	D 30 ach term
43 44 45	The 5th to A = 5 A rule the given its A position B position C position D position The 100th A 105 $6 + 3 \times 3$	B 8 at could be a position num on number - on number > on number > on number > on number > on number > dn h term of the B 106 4 =	C 10 used to find example + 5 + 6 < 6 < 6 + 1 e pattern is: C 600	 D 30 ach term D 109
43 44 45	The 5th to A = 5 A rule the given its A position B position C position D position The 100th A 105 $6 + 3 \times 3$	B 8 at could be a position num on number - on number > on number > on number > on number > on number > dn h term of the B 106 4 =	C 10 used to find each mber is: +5 +6 < 6 < 6 + 1 e pattern is:	 D 30 ach term D 109
43 44 45 46	The 5th ta A 5 A rule that given its A positive B positive C positive D positive The 100th A 105 $6 + 3 \times 10^{-10}$ A 36 $4 \times (2 + 10^{-10})$	B 8 at could be a position num on number - on number - on number > on number > th term of the B 106 4 = B 18 5) - 1 =	C 10 used to find example + 5 + 6 < 6 < 6 + 1 e pattern is: C 600 C 13	 D 30 ach term D 109 D 7
43 44 45 46	The 5th ta A 5 A rule that given its A positive B positive C positive D positive The 100th A 105 $6 + 3 \times 10^{-10}$ A 36 $4 \times (2 + 10^{-10})$	B 8 at could be a position num on number - on number - on number > on number > th term of the B 106 4 = B 18 5) - 1 =	C 10 used to find example + 5 + 6 < 6 < 6 + 1 e pattern is: C 600	 D 30 ach term D 109 D 7
43 44 45 46 47 48	The 5th t A 5 A rule the given its A positive B positive D positive The 100th A 105 $6 + 3 \times 1$ A 36 $4 \times (2 + $ A 27 5 cm 3 m	B 8 at could be a position number - on number - on number > on number > on number > on number > on number > on number > on 106 B 106 4 = B 18 5) - 1 = B 12 m is equal t	C 10 used to find example + 5 + 6 < 6 < 6 + 1 = pattern is: C 600 C 13 C 6 o:	 D 30 ach term D 109 D 7 D 0
43 44 45 46 47 48	The 5th ta A 5 A rule that given its A positive B positive D positive The 100th A 105 $6 + 3 \times 4$ A 36 $4 \times (2 + 4)$ A 27	B 8 at could be a position number - on number - on number > on number > n number > on number > n number > number > nu	C 10 used to find example + 5 + 6 < 6 < 6 + 1 e pattern is: C 600 C 13 C 6	 D 30 ach term D 109 D 7 D 0

t state to the distance

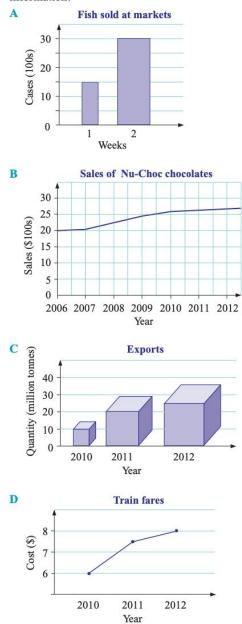
Use the graph below to answer questions 94 to 96.





D Testaurant Owners

102 Which graph accurately represents the information?



Check your answers

1 D	2 B	3 D	4 B	5 B
6 B	7 B	8 B	9 A	10 A
11 C	12 D	13 A	14 D	15 C
16 A	17 D	18 B	19 C	20 A
21 C	22 B	23 C	24 D	25 C
26 D	27 D	28 B	29 A	30 D
31 A	32 A	33 D	34 B	35 C
36 B	37 B	38 B	39 B	40 A
41 D	42 B	43 C	44 A	45 A
46 B	47 A	48 B	49 B	50 D
51 B	52 C	53 D	54 C	55 C
56 B	57 C	58 B	59 B	60 B
61 C	62 D	63 A	64 A	65 C
66 B	67 A	68 B	69 D	70 B
71 A	72 D	73 B	74 D	75 B
76 A	77 C	78 C	79 C	80 D
81 A	82 B	83 C	84 B	85 D
86 AC	87 C	88 B	89 D	90 B
91 B	92 D	93 D	94 C	95 B
96 C	97 D	98 C	99 C	100 B
101 C	102 B			

Number and Indices level 4/5 and above

 Write the mult 	tiples	of:
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a 2 between 13 and 35

b 9 between 26 and 73

c 4 that are less than 65

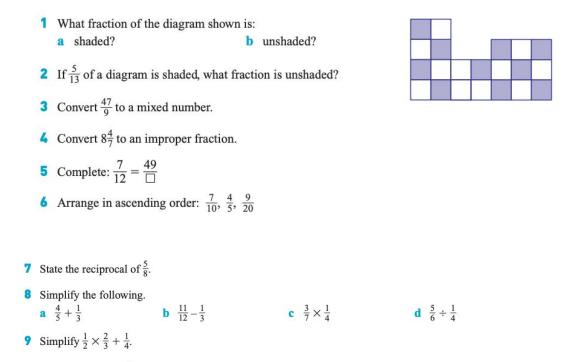
- **2** a List the multiples of 8 less than 100.
 - **b** List the multiples of 10 less than 100.
 - c Write the common multiples of 8 and 10 that are less than 100.
 - d What is the LCM of 8 and 10?
- **3** a Write the factors of 20.
 - **b** Write the factors of 35.
 - c What is the HCF of 20 and 35?

4 Use a factor tree to write the following numbers as a product of prime factors.
a 50
b 130
c 520

- 5 Use the method of division by primes to write the following numbers as a product of prime factors.
 a 140
 b 230
 c 540
- a Write 25 and 40 as a product of prime factors.b Find the HCF of 25 and 40.
 - c Find the LCM of 25 and 40.
- 7 a Write 180 and 240 as a product of prime factors.
 - **b** Find the HCF of 180 and 240.
 - c Find the LCM of 180 and 240.
- 8 Find the HCF and LCM of the following pairs of numbers. First write each number as a product of prime factors.

	a 70 and 84	b 60 and 90	c 280 and 400
9	Find the following. a $\sqrt{9}$ b $\sqrt{1}$	c $\sqrt{169}$ d $\sqrt[3]{125}$	e ∛729 f ∛1331
10	Which of the numbers 2, 3, 4, 5, 6, a 4884?	8, 9, 10, 11, 12 are factors o b 23 400?	f: c 161 040?
11	Between which two numbers does	$\sqrt{70}$ lie?	
12	Evaluate: a 986 ÷ 29	b 992 -	÷ 64
13	Evaluate: a $16 - 4 \times 2$	b $3^2 + 7 \times 2^3$	c $\sqrt{\frac{10^2+8}{3}}$

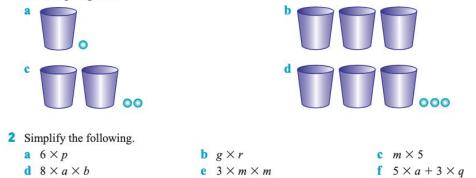
Fractions



10 Katzurina donated $\frac{2}{11}$ of her weekly income to charity. If her weekly income is \$495, how much did she donate?

Algebra

1 If there are *p* marbles in each cup, write algebraic expressions for the total number of marbles in each of the following diagrams.



3	Insert multiplication a 3p	b ab	the meaning of: m^2	d $5x^2$	е бр <i>q</i>
4	Simplify the following $p + p + p$ d $3pq \times 1$	ng.	b $y + y + y + y + y$ e $0 \times 5p$	c z × 1	11
5	If $m = 3$ and $n = 4$, et a mn	valuate the follo	owing. c $7m - 3n$	d <i>n</i> ²	e 4 <i>n</i> ²
6	Write the following a $t \div 2$		c $r \div g$	d $4w \div 7$	e $3 \div 2x$
7	· 이상 · 이 및 이 · 이 · 이 · 이상 · · · · · · · · · · · ·	of the following b $\frac{4}{m}$	expressions by inserting a d c $\frac{p}{q}$	ivision sign. d $\frac{3e}{4}$	e $\frac{mn}{t}$
8	If $p = 4$ and $q = 5$, a $\frac{q}{5}$		lowing. c $\frac{5p}{q}$	d $\frac{4q}{p}$	e $\frac{5p}{2q}$
9	If $p = 7$ and $q = 3$, a $3(p + 1)$		lowing. c $q(q+1)$	d $5(q-4)$	e <i>pq</i> (<i>p</i> – 5)
10	If $p = 12$ and $q = 5$ a $\frac{p+9}{3}$		c $\frac{26}{p+1}$	$\mathbf{d} \;\; \frac{p+6}{q+1}$	e $\frac{3p+3}{q+8}$

Fractions, decimals and percentages



	Fraction	Decimal	Percentage
a [$\frac{1}{10}$		
		0.2	
			25%
١ſ	$\frac{1}{3}$		
		0.375	
			50%
;	<u>5</u> 8		
			$66\frac{2}{3}\%$
		0.85	
	$\frac{98}{100}$		

9

2	What percentage of these diagrams i shaded?	s is:	ii unshade	d?	
	a		b		
3	Express each percentage as a simp a 25% b 60%		c 72%	d 86%	
4	 a Write 59 out of 100 as a percent b Emily scored 78 out of 100 in h c Write 33 out of 50 as a percent d Linda scored 19 out of 25 in he 	her Science exam. age.			
5	Express these percentages as decim a 43% b 29%		c 123%	d 0.35%	
6	Express the following as percentag a $\frac{1}{4}$ b 0.312	es. c 4.8	d	$\frac{2}{3}$ e $\frac{5}{8}$	
7	 a Write 78 g as a percentage of 5 b Write 38c as a percentage of \$2 c Write 35 kg as a percentage of 				
8	Convert each to a percentage and a	rrange in ascendi	ng order: $\frac{3}{5}$, 68%	, 0.48, $\frac{2}{3}$	
9	 a Increase 40 m by 12%. b Katherine buys pens for 50c ea c Decrease 200 m by 30%. 	ch. She sells them	at an increased p	rice of 150%. What is the selling	g price?
10	In a class of 28 students there are 1	3 boys. Write the	ratio of boys to g	irls.	
11	Express each ratio in simplest form a 12:40	1.	b 30:108		
12	State the value of 8 in 0.148 507.			1	
13	Express $\frac{7}{100} + \frac{9}{1000}$ as a decimal.				
14	 a Express 0.08 as a fraction. b Express ³/₄ as a decimal. c Express ⁷/₉ as a decimal. 		C		/
15	Write 15.0775 correct to the nearest	st hundredth.			
16	Insert one of >, < or = to make th a 21.12 21.012	ne following states	ments correct. b 19.6 19.6	0	

17 The decimal number closest to 0.47 is:

 A
 0.45
 B
 0.41

 C
 0.5
 D
 0.05

18 Simplify the following.
a 4.8 ÷ 0.4 × 6
b 1.2 × 0.86 × 3
c 16.6 + 2.38 + 4.7

19 Stacey purchased 15.4 m of fabric. She intends to make three shirts. Each shirt requires 4.25 m of fabric.

- a How much fabric is used for making the shirts?
- **b** What length of fabric remains?

Data investigation

1 For the scores 11, 14, 15, 19, 19, 21 find the: **a** mean **b** mode

c median

d range.

- **2** For the scores in this stem-and-leaf plot find the:
 - a mean b mode
 - **c** median **d** range.

Stem	L	ea	f						
2	7	8	8						
3	0	0	1	2	3	4	5	6	6
4	1	2	4	4	4	6	8		
5	3	5	7	8					
6	2	3							

- 3 The back-to-back stem-and-leaf plot compares the marks gained by class A and class B in their half-yearly Mathematics exam.
 - a Find the mean, mode, median and range for each class.
 - **b** Which class performed better? Explain your answer.

4 a Complete this frequency distribution table.b Calculate the mean correct to 1 decimal place.

Class B Leaf	Stem	Class A Leaf
2 1	2	88
6421	3	0356
65310	4	02668
1 1 0	5	369
6	6	7

2.0

Score (x)	Frequency (f)	$f \times x$
8	6	
9	11	
10	15	
11	12	
12	8	
13	7	
14	8	
	$\Sigma f =$	$\Sigma f x =$

5 Find the mode and range of each set of scores.

a	Score (x)	Frequency (f)
	11	6
	12	14
	13	5
	14	11
	15	4

b	Score (x)	Frequency (f)
	53	28
	54	36
	55	12
	56	45
	57	33

4 a Complete this frequency distribution table.b Calculate the mean correct to 1 decimal place.

Score (x)	Frequency (f)	$f \times x$
8	6	
9	11	
10	15	
11	12	
12	8	
13	7	
14	8	
	$\Sigma f =$	$\Sigma f x =$

5 Find the mode and range of each set of scores.

a	Score (x)	Frequency (f)
	11	6
	12	14
	13	5
	14	11
	15	4

b	Score (x)	Frequency (f)
	53	28
	54	36
	55	12
	56	45
	57	33