

Suffrage Cartoon Interpretation - Practice CAT - ANSWERS

Level 1:

1. When was this cartoon drawn?
At3 - December 1893 OR NZ general election
At4 - BOTH: December 1893 AND NZ general election
2. What is the woman doing to the man in the picture?
At3 - Cleaning or washing a boy
At4 - Cleaning, washing a dirty boy - making him pure

Level 2:

3. What happened in this year, prompting the artist to draw this cartoon?
At3 - NZ elections
At4 - NZ general election
Ab5 - NZ general election, the first election where women will be voting
Ab6 - NZ general election, the first election where women will be voting after women won the right to vote in 1893.
4. Why is she doing this (your knowledge of the topic will help you answer this question)?
At3 - Cleaning or washing a boy
At4 - Cleaning, washing a dirty boy - making him pure
Ab5 - Boy represents NZ/parliament. The women's vote will clean up NZ/parliament - they will vote for representatives who will sort social issues out.
Ab6 - Boy represents NZ/parliament. The women's vote (bucket) will clean up NZ/parliament - they will vote for representatives who will solve social issues such as corruption, alcoholism, crime

(written in puddles corruption, drunkenness, poverty)

5. How is the woman being portrayed? Give evidence from the cartoon to support your answer; consider size, clothing, and appearance.
AB6 - IDEA x2 plus supporting evidence directly from cartoon

ie Motherly, clean, tidy, kind, responsible. Neat and tidy, motherly Expression: kind, polite, motherly (2)
6. How is the man being portrayed? Give evidence to support your answer.
AB6 - IDEA x2 plus supporting evidence directly from cartoon

ie Child like, dirty, can't look after himself, needs help, needs mothering, dirty, scruffy, cannot wash himself, childlike wearing medallion with MHR (Member of the House of Representatives.)

Level 3:

7. What does the cartoonist think is going to be the outcome of women having the vote?

AT - identify relevant ideas

AB - identify relevant ideas with supporting evidence from cartoon/own knowledge OR explain ideas

Be - explain relevant ideas with supporting evidence from cartoon AND own knowledge

ie

Equality (equal rights) and as a way of getting social issues address – alcohol, corruption, poverty

NZ social problems will be addressed; Politicians – forced to address social issues and will also have to be honest and do a good job or women will not vote for them (3)

Evidence - written in puddles corruption, drunkenness, poverty)

Evidence - wearing medallion with MHR (Member of the House of Representatives.)

Evidence - expression on boys face – not all politicians voted for law change or were happy with women winning the right to vote (2)

Own knowledge – not all of the NZ Public would have held this opinion – women inferior and belong at home not in public roles, social gender roles will be turned upside down

8. From the ideas in the cartoon and your own knowledge, how do you think Kate Sheppard was viewed by the New Zealand public at the time that women achieved franchise in New Zealand?

AT - identify relevant ideas

AB - identify relevant ideas with supporting evidence from cartoon/own knowledge OR explain ideas

Be - explain relevant ideas with supporting evidence from cartoon AND own knowledge

ie

Identify that the General election will be the first time women have ever voted
MHR = Members of the House of Representatives – *boy represents parliament/politicians*

Ideas in cartoons portray the women's vote (in the bucket) will clean NZ and /or Parliament/politicians up. – *NZ social problems will be addressed; Politicians – forced to address social issues and will also have to be honest and do a good job or women will not vote for them*

Expression on boys face –*no all politicians voted for law change or were happy with women winning the right to vote*

Own knowledge – not all of the NZ Public would have held this opinion – women inferior and belong at home not in public roles, social gender roles will be turned upside down