Fluency

1 (a) Copy and complete each of the following tables of values for the rules given for values of x in the range -2 to 2.

(b) Use the table of values to draw a graph of the relationship.

(i)
$$y = x + 1$$

х	-2	-1	0	1	2
у	-1				
(<i>x</i> , <i>y</i>)	(-2, -1)				

(ii)
$$y = \frac{x}{2}$$

x	-2	-1	0	1	2
у	-1				
(<i>x</i> , <i>y</i>)	(-2, -1)				

(iii)
$$y = 3x - 1$$

x	-2	-1	0	1	2
3 <i>x</i>	-6				
3x-1	-7				
(x, y)	(-2,-7)				

(iv)
$$y = -x - 4$$

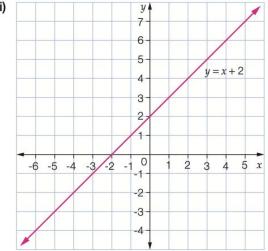
x	-2	-1	0	1	2
-x	2				
-x - 4	-2				
(x, y)	(-2, -2)				

2 For each of the following graphs, find:

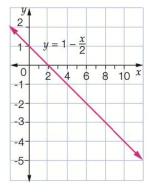
(a) the value of y when x = 4

(b) the value of x when y = -3.

(i)

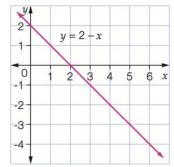


(ii)

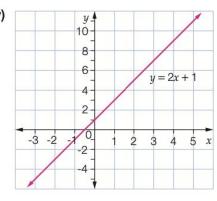


WALT Check your understanding

Successcriteria I am confident about creating a rule for a linear pattern



(iv)



- 3 For each of the graphs in Question 2:
 - (a) state the *x*-intercept and write the coordinates of the point
 - **(b)** state the *y*-intercept and write the coordinates of the point
 - (c) state whether the gradient of the line is positive or negative.
- 4 The coordinates of a point that lies on the graph of y = 5x 4 are:
 - **A** (1, 9)
- **B** (2, -6)
- C(0,4)
- D (-1, -9)
- 5 Which table of values matches coordinates obtained using the equation y = 2x 3?
 - Α

x	-3	-2	0	2	3
у	-9	-7	-3	1	3

E	3	٠	
E	2	,	

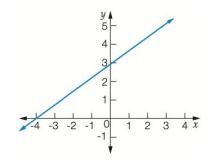
х	-3	-2	0	2	3
у	3	1	-3	-3	-9

С	x	-3	-2	0	2	3
	у	-6	-5	-3	-1	0



х	-3	-2	0	2	3
у	3	-1	-3	7	9

- **6** The coordinates of the *x*-intercept and the *y*-intercept are respectively:
 - **A** (3, -4) and (0, 0)
 - **B** (0, 3) and (-4, 0)
 - **C** (0, -4) and (3, 0)
 - **D** (-4, 0) and (0, 3)



Check your answers

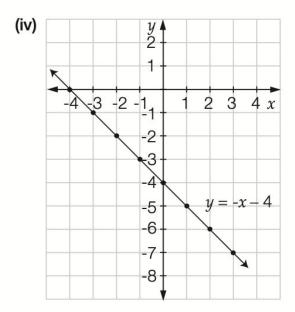
WALT Check your understanding

Successcriteria I am confident about creating a rule for a linear pattern

1 (a) (i) 0 2 -2 -1 1 x -1 0 1 2 3 y *x*, *y* (-2, -1) (-1, 0) (0, 1) (1, 2) (2, 3) (ii) -2 0 2 -1 1 \boldsymbol{x} -0.5 0 0.5 1 -1 y x, y (-2, -1) (-1, -0.5) (0, 0) (1, 0.5) (2, 1) (iii) 2 -2 0 x -1 3*x* -6 -3 0 3 6 -7 -4 -1 2 5 3x - 1(x, y) (-2, -7) (-1, -4) (0, -1) (1, 2) (2, 5) (iv) x -2 -1 0 1 2 -x 2 1 0 -1 -2 -x - 4-2 -3 -4 -5 -6 (x, y) (-2, -2) (-1, -3) (0, -4) (1, -5) (2, -6) (b) (i) 8 Did you get it right? 6 4 2 2 3 x (ii) 3 2 2 3 -2 -3-(iii) 12y = 3x - 110-8-6 4 2--4 -3 -2 -1 0 3 4 x 2 -6--8-10-

WALT Check your understanding

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- 2 (a) (i) 6
- (ii) -1
- (iii) -2
- (iv) 9

- **(b) (i)** -5
- (ii) 8
- (iii) 5
- (iv) -2

- 3 (a) (i) -2, (-2, 0) (ii) 2, (2, 0)
- (iii) 2, (2, 0)
 - (iv) -0.5, (-0.5, 0)
 - (b) (i) 2, (0, 2) (ii) 1, (0, 1) (iii) 2, (0, 2) (iv) 1, (0, 1)

- (c) (i) positive (ii) negative (iii) negative (iv) positive

- 4 D
- 5 A
- 6 D

- 7 (a) A
- (b) C
- (c) D