

Diorama (Global Studies-English assessment)

Context: Space and Time

Topic: Is there life on another planet?

AOS:

- Processes and Strategies: uses an increasing understanding of the connections between oral, written, and visual language when creating texts
- Language features - Select and use a range of VISUAL features appropriately, showing an understanding of their effects.

Task: By working in a team you are to design a model that showcases life on another planet. Your idea should include the identity of your life form, survival strategies, communication, and transportation.

Instructions:

- 1) Research if there is life on another planet. Even if you disagree with this idea, the aim is to prompt creative thinking and what are the possibilities.
- 2) You are to work in collaboration with your team, where each member has an equal duty allocated. You are required to keep a log book to document your role, tasks completed, challenges met and how you have overcome these challenges.
- 3) Your model must be unique, interesting and with clear labels if required

English Rubric

	Working Towards	At	Above	Beyond
Understanding	You are developing understanding of how to communicate ideas in a visual model	You have some understanding of how to communicate ideas in a visual model	You have shown understanding of how to communicate ideas in a visual model	You have shown convincing understanding of how to communicate ideas in a visual model
Language	you have a developing	you have shown some	you have shown	You have shown convincing

Features	understanding of how to use a wide range of visual features to create meaning and effect and to sustain interest	understanding of how to use a wide range of visual features to create meaning and effect and to sustain interest	understanding of how to use a wide range of visual features to create meaning and effect and to sustain interest	understanding of how to use a wide range of visual features to create meaning and effect and to sustain interest
Collaboration	You have attempted to co-operate and participate in your group	You have an understanding of the role you were responsible for in your group, but may not have completed all of the agreed tasks	You have participated by fulfilling the role you were responsible for in your group and collaborating with others to ensure work is divided fairly most of the time.	You have participated by fulfilling the role you were responsible for in your group and collaborating with others to ensure work is divided fairly.
Time Management	You have not submitted your assessment on time	You have submitted your assessment on time	You have submitted your assessment on time	You have submitted your assessment on time
Overall	Working Below Curriculum Expectation	Working At Curriculum Expectation	Working Above Curriculum Expectation	Working Beyond Curriculum Expectation

How to achieve well in Collaboration

To agree at the start:

- Who is doing what? By when?
- set up a group log with this information. Ensure it is updated at least once a week by all group members

During the project:

- group members communicate issues/problems arising with resources and tasks. Solutions noted in log book
- teacher kept informed about progress and any issues/ problems arising
- keep up to date with your agreed tasks

Assessment hand in:

- group effectiveness reflection will be completed with your teacher
- ensure that your teacher has a copy of your log book, signed by all group members.

Note: if your logbook is not handed in, your teacher will use their judgements based on observations and conversations with the group to assess this criteria.