

8C1 Speaking Skills Assessment

Select, develop, and communicate ideas on a range of topics.

Use a range of language features appropriately, showing an increasing understanding of their effects.

Task:

You have 4 options for your speaking assessment, due in week 7:

1. Formal speech (underway if you have selected this, using your persuasive writing piece)
2. Submit a video recording (or invite me to) a verbal presentation taking place in Science or Global Studies
3. Submit your video recording of your lock down "how to" task....

Task S&L1

Skill: speaking/ presenting

Task: Verbal presentation (video)

Create a presentation to demonstrate a skill, explain something new you have discovered, or to explain a piece of work you are proud of.

For example:

- how to make the perfect hot chocolate
- a 'how to' craft video
- explaining your Global Studies research topic and findings
- interview with a family member about their hobby

The options are endless!

4. Present a "show me how" to demonstrate a skill or hobby, or to talk about a passion subject.

All speeches/ presentations should be 2-3 minutes long.

Rubric follows on page 2...

Use of voice	You have projected your voice to the audience. You may have started to use a natural, varied tone .	You have projected your voice to the audience and used a natural, varied tone.	Your voice is clear and you are starting to use tone and pace for effect / emphasis some of the time.	You are using tone and pace for effect/ emphasis most of the time.
Presentation Techniques	You have attempted to use one or more presentation techniques [such as body language, gesture, and eye contact].	You have used one or more presentation techniques [such as body language, gesture, and eye contact] with some success	You have successfully selected a range of presentation techniques [such as body language, gesture, and eye contact] most of the time.	You have successfully selected a range of presentation techniques [such as body language, gesture, and eye contact]
Time management	You have not submitted your assessment on time	You have submitted your assessment on time	You have submitted your assignment by the deadline	You have submitted your assignment by the deadline
Overall	Working Towards expected Curriculum level	Working At expected Curriculum level	Working Above expected Curriculum level	Working Beyond expected Curriculum level