## 2020 Y9 TERM 2 ENGLISH ASSESSMENT: MAKING A FILM ON THE THEME OF ENVIRONMENTAL SUSTAINABILITY

In Term 2, you have been making a short film on **environmental sustainability.**

**THIS IS A GROUP TASK.** Working within your group, you will look at all members' storyboards from Term 1 and select the best one for your film. You will make your short film based on that storyboard.

For your assessment you will **do** the following:

- Make a short film on 'Environmental Sustainability' for a maximum of 5 minutes length.
- The film must have a logical story with a middle and the conclusive ending.
- The film must have a title and the credits for each person's role. Also give appropriate credit to any external agency that you may have used in your film such as for music, animation etc.
- As discussed, each person must grade every member of the group on their contribution to the film. Each one of you must complete the 360 degree evaluation. Use the given template and upload it INDIVIDUALLY on MHOL.
- Only the group leader will upload the film on MHOL on behalf of their group. Rest of the members will only upload their evaluation report.

**Submission Date: Your assessment is due on 24th July; Friday by 3:00 p.m.**

Through this assessment, you will **show** an understanding of the:

- Purposes & Audience- You will show an understanding of how to shape texts for different audiences and purposes.
- Ideas - You will select, develop, and communicate purposeful ideas on a range of topics.
- Language Features -You will select and use a range of language features appropriately, showing an understanding of their effects.

**TITLE: ENGLISH Year 9 Creating Meaning : Ideas/Purpose and Audience/Language Features [Also for <mark>visual</mark>]**

| Criteria | Working Towards the Curriculum Level | Working At the Curriculum Level | Working Above the Curriculum Level | Working Beyond the Curriculum Level |
|---|---|---|---|---|
| Purpose and Audience | You are starting to develop an understanding of how to construct a text appropriate to purpose and audience | You are developing understanding of how to construct a text appropriate to purpose and audience | You are showing some understanding of how to construct a text appropriate to purpose and audience | You are showing understanding of how to construct a text appropriate to purpose and audience |
| Ideas (Environmental Sustainability) | You are starting to develop an understanding of how to develop ideas by adding details or making links to other ideas and details | You are developing understanding of how to develop ideas by adding details or making links to other ideas and details | You are showing some understanding of how to develop ideas by adding details or making links to other ideas and details | You are showing understanding of how to develop ideas by adding details or making links to other ideas and details |
| Language Features (Film Techniques) | You are starting to develop use of a wide range of vocabulary, as well as **visual language features** to create meaning and effect and to sustain interest | You are developing an understanding of how to use a wide range of vocabulary, as well as **visual language features** to create meaning and effect and to sustain interest | You are showing some understanding of how to use a wide range of vocabulary, as well as **visual language features** to create meaning and effect and to sustain interest | You are showing understanding of how to use a wide range of vocabulary, as well as **visual language features** to create meaning and effect and to sustain interest |
| Time Management | You have not submitted your work by the due date | You have submitted your work by the due date | You have submitted your work by the due date | You have submitted your work by the due date |