

Assessment 1 Y8 Water/Wai Integrated Art

Assessment-English and Art

AO: *Our English Strand from the NZ Curriculum is Listening, Reading, and Viewing-Students learn to show an increasing understanding of how texts are shaped for different purposes and audiences.*

Writing Task Description

1. On a google document you will need to explain why you have used your chosen symbol, colour, font, text dominant image. How does that link in with your overall art project? Choose at least 4 elements and describe them and explain why you have used them in your art.
2. Use the SEXY paragraph structure. You need at least 4 paragraphs, one paragraph for each element. Please proofread carefully.
3. Please take a photo/scan/copy your art and upload with your google doc.(paragraphs to explain)

Checklist~

Explain

SEXY PARAGRAPHS FOR EACH~

| | |
|--------------------|---|
| Choice of colour/s | S-The colours I have chosen for my Art are E-The colours represent..... X-I have used red to show Y- I think..... (future focussed) |
| Choice of symbols | S-The symbols I have chosen for my Art are E-The symbols represent..... X-I have used -----to show Y- I think..... |

| | |
|---------------------------------|--|
| | (future focussed) |
| Choice of dominant image/layout | <p>S-The dominant image I have chosen for my Art are</p> <p>E-The dominant image represents.....</p> <p>X-I have used----- to show</p> <p>Y- I think.....</p> <p>(future focussed)</p> |
| Choice of font | <p>S-The font I have chosen for my Art is</p> <p>E-They represent.....</p> <p>X-I have used -----to show the effect of</p> <p>Y- I think.....</p> <p>(future focussed)</p> |
| Choice of text | <p>S-The text I have chosen for my Art is</p> <p>E-They represent.....</p> <p>X-I have used -----to show the effect of</p> <p>Y- I think.....</p> <p>(future focussed)</p> |

- 4 Minimum paragraphs
- 5 Maximum paragraphs

ENGLISH Year 8 Creating Meaning: Idea /Purpose and Audience /Language Features/

Visual

| | T <4B | A 4P | A 4A | B 5B+ |
|-------------------------|--|--|--|--|
| Ideas | You have formed and communicated ideas clearly | You have formed and communicated ideas clearly, drawing on a range of sources | You have formed and communicated ideas clearly, drawing on a range of sources and viewpoints | You have formed and communicated ideas clearly, drawing on a range of sources and viewpoints |
| Purpose and audience | Demonstrated awareness of the purpose and audience and used personal voice | You have identified and demonstrated awareness of the purpose and audience and used personal voice | You have consistently demonstrated an awareness of the purpose and audience and uses personal voice | You have consistently and confidently demonstrated an awareness of the purpose and audience and uses personal voice |
| Language features range | You are starting to develop use of a wide range of oral, written, and visual language features. | You are starting to develop use of a wide range of oral, written, and visual language features to create meaning and effect and to sustain interest. | You are developing understanding of how to use a wide range of oral, written, and visual language features to create meaning and effect and to sustain interest. | You are showing some understanding of how to use a wide range of oral, written, and visual language features to create meaning and effect and to sustain interest. |
| Accuracy in writing | WT You have made errors in grammar, spelling and/or punctuation. These are intrusive and affect meaning | A You have made errors in grammar, spelling and/or punctuation. These are intrusive at times, but | M You have made some errors, but minimal reader inference is needed. Meaning is consistently clear | E You have carefully edited your writing to ensure you have few (or no) intrusive errors. Meaning is consistently clear |

| | | | | |
|------------------------|---|--|---|--|
| | | reader can infer meaning | | |
| Time management | You have yet to complete and submit your assessment | You have submitted your assessment late | You have submitted your assessment by the date Friday 29th May ,3pm | You have submitted your assessment by the date Friday 29th May,3pm |
| Overall | WORKING TOWARDS Curriculum expectation | Working AT curriculum expectation | Working ABOVE curriculum expectation | Working BEYOND curriculum expectation |