# <u>Assessment 1 Y7 Water/Wai Integrated Art</u> <u>Assessment-English/Art/Global Studies</u>

AO: Identity, Culture and Organisation-Students learn about society and communities and how they function. They also learn about the diverse cultures and identities of people within those communities and about the effects of these on the participation of groups and individuals.

Global Studies Writing Task Description

- 1. On a google document you will need to explain why you have chosen to represent your Art with symbols that represent your culture, values, personal identity and whanau. How does that link in with your overall art project? Choose all 4 elements and describe them and explain why you have used them in your art. Use SEXY PARAGRAPHS.
- 2. What are the values that have you chosen to represent your art? How are they similar and contribute to school?
- 3. Also upload your Art-take a photo/scan with your assessment.

#### YEAR 7

Student shows an understanding of how cultural identities integrate into our school culture.

| Criteria               | WORKING TOWARDS<br>Curriculum<br>expectation                               | Working AT curriculum expectation  | Working ABOVE curriculum expectation   | Working BEYOND curriculum expectation   |
|------------------------|--|--|--|---|
| Personal values        | You have attempted to identify some values of home                         | You have identified some values of the your cultural identity and whanau | You have described values of your cultural identity and whanau                     | You have described values of your personal identity and how they contribute to our MHJC wider cultural identity |
| Own Cultural Identity  | You have yet to identify the features of your cultural identity and whanau | You have identified some features of your cultural identity and whanau   | You have described features which contribute to your cultural identity and whanau  | You have described in detail a range of features which contribute to your cultural identity                     |
| Ideas                  | You are developing awareness of how to communicate ideas                   | You have formed and communicated ideas clearly                           | You have formed and communicated ideas clearly, drawing on a range of sources      | You have formed and communicated ideas clearly, drawing on a range of sources and viewpoints                    |
| Time<br>managemen<br>t | You have yet to complete and submit your assessment                        | You have submitted your assessment late.                                 | You have submitted<br>your assessment by the<br>date<br>Thursday 28th , May<br>3pm | You have submitted<br>your assessment by the<br>date Thursday 28th ,<br>May 3pm                                 |

| Overall | WORKING TOWARDS Curriculum expectation | Working AT curriculum expectation | Working ABOVE curriculum expectation | Working BEYOND curriculum expectation |
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### Checklist for Global

# a.You have identified symbols~

# b.Done 4 paragraphs to explain~

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|-------------------------------------|---|
| Culture                             | S- Culture means E-My Culture is X-An example of my culture that I have shown in my Art is Y-I think (future focussed)                                |
| Personal Identity                   | S- Personal Identity means E-My Personal identity is X- An example of my personal identity that I have used in my art are Y-I think (future focussed) |
| Wai whanau                          | S- Whanau means~ E- Wai whanau represents X-An example of my Wai whanau that I have used in my art are  Y-I think (future focussed)                   |
| Values                              | S- Values means E- My chosen values are X- An example of my values that I have used in my art are Y-I think (future focussed)                         |
|                                     |   |

| Y-Your op | inion- |
|-----------|--------|
| I think   |        |