Fractions in Room 7

Multiplicative Thinking, Level 3

You need 🛛 coloured blocks



Activity

 $(\mathbf{1})$

2.

Room 7 has just received a new box of coloured blocks. $\frac{1}{5}$ are circles, $\frac{2}{5}$ are squares, and $\frac{2}{5}$ are hexagons. $\frac{1}{4}$ are red, $\frac{1}{2}$ are blue, and $\frac{1}{4}$ are green.

There are circles, squares, and hexagons in 3 different colours!

a. Draw the smallest set of blocks that could be in the box.

- **b.** Using your coloured blocks, make up a set that is different from Room 7's.
- **c.** Use fractions to describe the colours and shapes of the set you have made. Compare your set and fractions with a classmate's.
- **a**. Marama is new in Room 7. She tells the class where she has lived.

I've spent $\frac{1}{4}$ of my life in Christchurch, $\frac{1}{4}$ of my life in Dunedin, and 5 years in Auckland.

I know how old Marama is!

How old is Marama? Show how you worked this out from what Marama said.

b. At lunchtime, Sio challenges Marama to work out his age.

I've spent $\frac{1}{4}$ of my life in Sāmoa, $\frac{1}{8}$ of my life in Hamilton, and 5 years here in Napier.

How old is Sio?

Make up a fraction challenge for a classmate to solve.

Finding fractions of amounts