***Lesson Planning Template of [ Name****] \_Vijyalakshmi\_\_Singh\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_23 August2016\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period 2\_\_\_\_\_\_\_\_\_\_\_*

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| **Lesson Title: Colour in Static Image** |

**Reference to the NZ curriculum**

Facilitates shared learning. Students learn as they participate in group work.

Students build on prior knowledge by means of a brainstorming activity.

There is a supportive learning environment because students are from different cultures and tolerance and respect for all will be stressed upon and encouraged.

Students will be challenged to be the best they can be and to reflect upon their learning.

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| **Key competencies addressed in this lesson [write alongside]**  **Self-Management** Students will work independently to write down what they have learnt from the YouTube video.  **Communication**: Students communicate ideas when questions on Static Imageare discussed. |  |

**Intended Learning Outcomes**

*By the end of this lesson students will be able to:*

1. Explain what a Static Image is.

2. Explain the use of colour in a static Image.

3. Explain the symbolism of colour.

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| **Resources you will draw on to inform yourself** | **Resources required for the students** |
| Colour Wheel  Computer  YouTube Video  Pictures of Static Images of the Olympics | Coloured Pencils  Pages  Computer |

**Success criteria**

The students will be able to distinguish different colours and use them appropriately in the static image.

**Learning Experiences**

To begin my lesson I will question students.

What is colour?

Illicit responses from students.

Colour is a way that we describe an object based on the way that it reflects or emits light.

Your eye can see different colours because a part of the eye called the retina is sensitive to different wave lengths of light.

What is your favourite colour ?

Wait for Student response.

Why do you feel this is your favourite colour?

Wait for student response

What do you think is the most favourite colour in the world?

Blue

What is a colour wheel?

Shows the colours and how they are related to each other.

Students will be shown a You Tube video on the language of colour. The title of the video is The ‘The Painters’ Colour Wheel with Clones’. Students will watch the video.

I will inform the students that they will have a second viewing of the video and this time I want them to make some notes.

Then after the viewing of the video I will give them a few minutes to finalise their notes.

In groups discuss what they have learnt from the video.

Each group will share with the whole class

Students will be given a gap –fill worksheet.

Work through the worksheet and a discussion will follow to provide the correct answers.

Next activity will focus on Symbolism

Students will work through the Mix and Match activity.

Discussion will follow.

Look at the Olympic pictures and discuss each one in relation to colour

Start to draw a static image based on colour.