



Spanish-Speaking Country Project

1. Choose any country where Spanish is the main language to research.
2. Your project must include:
 1. The name of your chosen country in a prominent position on the poster
 2. A world map showing the location of your chosen country
 3. Flag of the country – picture-meaning of the flag
 4. Geography – discuss the geography of the country, talk about some major land formations /bodies of water found in this country (rainforests, lakes, rivers, oceans, mountain ranges, volcanoes, waterfalls), include names and pictures of places
 5. Demographics/People – population, nationality, ethnic groups, languages spoken in country, religions practiced, and include pictures of people from your country
 6. Currency - name of currency, exchange rate to NZ dollars, picture of currency
 7. Capital – population of the city, picture of the city, and at least one popular/historical destination one should see while visiting the city
 8. Two famous people from country – name, date of birth, death date (if dead), why they are famous, picture of person
 9. Three popular tourist destinations – include pictures, what makes it a popular destination, and any other interesting or important information about the destination
 10. Two holidays/customs celebrated in this country – explain the holiday, custom, or tradition, when is it celebrated and why, include pictures.
 11. Typical foods – include some typical foods eaten in the country, include pictures and at least one recipe.
 12. Dance – what dances are home to this country and/or popular in this country, include name and description of the dance, video clip if available.
 13. Music – talk about at least one style/genre of music that is native to your country, include names of musical instruments used, popular musicians/band in this genre, and clip of musical genre/style if available

Student understanding and awareness of the unique culture of a Spanish-speaking country

Criteria	Working Towards	Achieved	Merit	Excellence
Information	You have included information that is mostly irrelevant or not in your own words	You have included some information that is relevant to your chosen Spanish speaking country	You have included information, with some supporting examples, that is relevant to your chosen Spanish speaking country	You have included detailed information, with supporting examples, that is all relevant to your chosen Spanish speaking country
Visuals	You have made limited use of visuals to communicate your understanding of your chosen Spanish speaking country	You have used some visuals to communicate your understanding of your chosen Spanish speaking country	You have used visuals to communicate your understanding of your chosen Spanish speaking country	You have effectively used visuals to communicate your understanding of your chosen Spanish speaking country
Presentation	You have yet to try to make it engaging to the class	You have attempted to make it engaging to the class	You have overall made it engaging to the class	You have successfully made it engaging to the class
Time Management	You have not submitted evidence of your assessment by the due date:	You have not submitted evidence of your assessment by the due date:	You submitted evidence of your assessment by the due date:	You submitted evidence of your assessment by the due date:

