

The **TREASURES** of the world



For your assessment, you are required to create your own brochure.

You choose the way of doing this: booklet, website, hard copy. In this brochure you are required to place a world map with a location for three world heritage sites. You will also add a **Title**, **a written description/explanation** as well as **photos and videos** if you wish.

Your challenge is to create a brochure for people who want to travel around the World. Your brochure has to include word heritage site that:

- Southern and Northern hemisphere,
- Proximity to the equator,
- Experience two contrasting seasons
- You must travel a minimum of 3 different time zone

Each location has to come with a explanation of:

1. Description of the site including if it is natural or cultural, tangible or intangible, justify your description.
2. Why is it a world heritage site?
3. What has been done to preserve this treasure?
4. Possible threats, recent or in the past
5. Identify at least ONE positive and ONE negative impact of this attraction (environmental/social/economic)

Mathematics



The Mathematics assessment will have two parts to it.

Part 1: Create a travel expenses and itinerary list to add to your brochure. Out of the three destinations, choose any one and create a travel expenses list for both high end and budget travellers. The travel expenses list and itinerary could include the following

- Airplane tickets
- Accomodation
- Food
- Shopping
- Commuting
- Tourist attraction cost etc

Part 2 : Topic test on Place values, Factors, Multiples, Prime Numbers, Decimals etc.

Students have created a brochure to demonstrate their understanding of world heritage site and the impact of people on these sites

	Criteria	Working Towards	Working At	Working Above	Working Beyond
	World Heritage site location	You have identified some World Heritage sites.	You have identified world heritage sites and been able to show evidence of where they are on a world map	You have accurately identified 3 world heritage sites from different locations around the world and shown where	You have accurately identified world heritage sites from a range of different locations and been able to

Global Studies				they are generally on a map of the world.	show precise evidence of where they are on a world map.
	Tourist Attractions	You have identified some ideas about the tourists experience at these attractions	You have described the tourists experience at these attractions	You have described in detail, the tourists experience at these attractions	You have explained the tourists experience at these attractions
	Impact of Human activity	You have yet to identify the impacts of tourist on these sites	You have identified some positive/negative impacts of tourists visiting these sites	You have identified positive and negative impacts of tourists visiting these sites and considered some impacts on the <i>people</i>, the <i>environment</i> and/or the <i>economy</i>	You have identified positive and negative impacts of tourism including detailed evidence on the impacts of <i>people</i>, the <i>environment</i> and the <i>economy</i>
Maths	Financial Literacy	You have attempted to create a list of travel expenses for any one of the chosen destination	You have created a basic travel expenses list for either budget or High end traveller your chosen destination	You have created a travel list and itinerary for budget and high end traveller	You have created an accurately detailed travel expense and itinerary list for high end, mid-range and budget travellers
	Number Skills	You have attempted to display good	You have displayed good Number skills	You have displayed accurate Number	You have displayed excellent

		Number skills		skills	Number skills.
	Time Management	You have not submitted your assessment on time	You have not submitted your assessment on time	You have submitted your assignment by	You have submitted your assignment by
	Overall	Working Towards	Working At	Working Above	Working Beyond